

**Survey of Entering Student Engagement - 2021 Cohort
2021 Means Report - Main Survey**

Entering Students Only
[Weighted]

		2021 Cohort	
Item	Variable	N	Mean
Item 7			
1 = One, 2 = Two, 3 = Three, 4 = Four or more			
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	40,970	3.21
Item 9			
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more			
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	29,967	1.18
Item 10			
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes			
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	40,970	1.20
Item 16			
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)			
16. When did you first apply for financial assistance?	TIMEAPPL	33,362	1.74
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.			
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree			
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	40,671	4.09
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	40,523	4.33
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	40,590	4.01
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	40,381	3.88
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	40,577	3.85
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	40,497	3.47

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1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree			
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	40,563	4.02
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	40,544	2.99
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	40,574	3.60
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	40,467	3.16
18k. All instructors had activities to introduce students to one another	ACTINTRO	40,483	3.45
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	40,477	3.96
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	40,516	4.28
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	40,437	4.36
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	40,553	4.33
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	40,532	3.38
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	40,556	3.93
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	40,342	4.23
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	40,561	4.13
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	40,522	4.28
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	40,571	4.21

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?			
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times			
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	41,051	2.83
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	40,776	2.13
19c. Turn in an assignment late [HIEXPECT]	LATETURN	40,863	1.64
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	40,392	1.48
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	40,950	1.52
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	40,827	1.58
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	40,915	2.28
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	40,782	1.56
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	40,919	1.28
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	40,711	1.30
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	40,940	2.19
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	40,715	2.44
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	40,856	2.09
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	40,820	2.37
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	40,796	2.49

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19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	40,566	3.42
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	40,793	1.60
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	40,644	2.15
19s. Skip class [HIEXPECT]	SKIPCL	40,786	1.29
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?			
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times			
20.2a. Academic advising/planning	ACADPUSE	38,091	1.99
20.2b. Career counseling	CARCUSE	35,245	1.28
20.2c. Job placement assistance	JOBPLUSE	32,500	1.10
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	36,805	1.27
20.2e. Online tutoring	OLTUSE	36,722	1.16
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	34,864	1.49
20.2g. Financial assistance advising	FAUSE	36,878	1.75
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	35,778	1.70
20.2i. Student organizations	STORGUSE	35,231	1.22

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1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times			
20.2j. Transfer credit assistance	TRNFCRAS	33,918	1.20
20.2k. Services to students with disabilities	DISVSUSE	34,890	1.15
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?			
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)			
20.3a. Academic advising/planning	ACADPSAT	25,266	2.50
20.3b. Career counseling	CARCSAT	8,377	2.45
20.3c. Job placement assistance	JOBPLSAT	3,928	2.24
20.3d. Face-to-face tutoring	FFTSAT	7,400	2.54
20.3e. Online tutoring	OLTSAT	5,207	2.37
20.3f. Writing, math, or other skill lab	SKLBSAT	9,768	2.50
20.3g. Financial assistance advising	FAADVSAT	18,387	2.49
20.3h. Computer lab	COMLBSAT	13,923	2.62
20.3i. Student organizations	STORGSAT	6,537	2.42
20.3j. Transfer credit assistance	TRCRASAT	6,497	2.40
20.3k. Services to students with disabilities	DISVSAT	4,484	2.46

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Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:			
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree			
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	40,066	4.02
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	40,016	3.99
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	40,015	3.67
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?			
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours			
24a. Preparing for class	PREPCLAS	39,314	2.69
24b. Working for pay	WORKPAY	38,548	3.23