

**Community College Survey of Student Engagement - Stone Child College (2024 Administration)**  
**2024 Means Report - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*

[Weighted]

		Your College		Small Colleges			2024 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	43	2.81	65,098	3.00		204,256	2.97	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	43	1.86	64,995	2.09		204,021	2.09	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	40	2.50	64,856	2.45		203,616	2.50	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	43	2.81	64,927	2.90		203,859	2.93	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	42	2.07	64,890	1.74		203,739	1.75	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	42	2.45	64,712	2.44		203,276	2.41	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	43	1.77	64,855	1.92		203,512	1.88	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	43	1.40	64,825	1.36		203,519	1.35	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	43	1.74	64,829	1.42		203,332	1.37	0.52**
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	42	3.36	64,850	3.18		203,560	3.13	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	43	3.19	64,946	2.72		203,745	2.64	0.57**
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	43	2.60	64,827	2.37		203,406	2.28	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	43	2.30	64,733	1.88		202,994	1.84	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	43	2.58	64,873	2.96		203,428	2.95	
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	43	2.51	64,878	2.69		203,512	2.68	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

**Community College Survey of Student Engagement - Stone Child College (2024 Administration)**  
**2024 Means Report - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*

[Weighted]

		Your College		Small Colleges			2024 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	42	1.83	64,572	1.59		202,581	1.54	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	41	2.46	64,934	2.55		203,605	2.53	
4r. Had serious conversations with students who differ from you	CONVSTUDIFF	43	2.00	64,875	1.95		203,577	1.90	
4s. Skipped class	SKIPCLAS	43	1.67	64,931	1.37	0.51**	203,697	1.38	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	41	2.83	63,632	2.83		196,907	2.83	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	41	2.68	63,463	2.98		196,456	3.01	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	40	2.83	63,378	2.97		196,142	2.99	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	40	2.40	63,405	2.70		196,259	2.72	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	41	2.61	63,451	2.87		196,375	2.87	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	41	2.98	63,617	3.03		196,856	3.01	
Item 6: During the current academic year, how much reading and writing have you done at this college?									
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20									
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	42	2.02	62,865	1.92		194,514	1.87	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	41	1.54	63,005	1.01		194,758	1.06	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

**Community College Survey of Student Engagement - Stone Child College (2024 Administration)**  
**2024 Means Report - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*

[Weighted]

Item	Variable	Your College		Small Colleges			2024 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current academic year, how much reading and writing have you done at this college?									
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20									
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	41	1.80	62,987	1.76		194,820	1.75	
Item 7									
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging									
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	33	4.45	61,541	5.20	-0.62**	191,189	5.20	-0.63**
Item 9: How much does this college emphasize the following?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	41	3.05	62,339	3.03		191,593	3.04	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	41	3.46	62,269	3.18		191,378	3.17	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	41	2.95	62,115	2.76		191,031	2.78	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	42	2.71	62,141	2.26		191,061	2.26	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	42	2.95	62,134	2.47		190,973	2.44	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	42	3.26	62,172	2.79		191,023	2.76	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1-5 , 2 = 6-10 , 3 = 11-20 , 4 = 21-30 , 5 = More than 30									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	42	2.10	62,040	2.13		190,108	2.15	
10b. Working for pay	PAYWORK	42	2.76	61,790	2.75		189,443	2.82	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

**Community College Survey of Student Engagement - Stone Child College (2024 Administration)**  
**2024 Means Report - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*

[Weighted]

		Your College		Small Colleges			2024 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1-5 , 2 = 6-10 , 3 = 11-20 , 4 = 21-30 , 5 = More than 30									
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTXCUR	42	1.07	61,892	0.43	0.70**	189,728	0.35	0.89**
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	42	2.38	61,783	1.68		189,457	1.62	
10e. Commuting to and from classes	COMMUTE	42	1.69	61,928	1.16		189,705	1.12	0.55**
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
11a. Acquiring job- or work-related knowledge and skills	GNWORK	42	3.05	61,462	2.75		187,316	2.64	
11b. Writing clearly and effectively	GNWRITE	41	2.83	61,527	2.82		187,576	2.84	
11c. Speaking clearly and effectively	GNSPEAK	42	3.05	61,478	2.76		187,451	2.76	
11d. Thinking critically and analytically	GNANALY	41	3.02	61,485	3.10		187,451	3.09	
11e. Solving numerical problems	GNSOLVE	42	2.69	61,453	2.66		187,353	2.65	
11f. Working effectively with others	GNOTHERS	42	2.93	61,465	2.89		187,399	2.84	
11g. Learning effectively on your own	GNINQ	41	3.10	61,492	3.14		187,546	3.14	
11h. Developing clearer career goals	GNCARGOAL	42	3.00	61,488	2.93		187,567	2.88	
11i. Gaining information about career opportunities	GNGAINCAR	40	2.85	61,533	2.83		187,657	2.77	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

**Community College Survey of Student Engagement - Stone Child College (2024 Administration)  
2024 Means Report - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*

[Weighted]

		Your College		Small Colleges			2024 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.1: How often have you used the following services during the current academic year?									
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times									
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	39	1.97	60,524	1.65		184,263	1.61	
12.1b. Career counseling [SUPPORT]	FREQCACOU	40	0.90	60,328	0.60		183,757	0.62	
12.1c. Job placement assistance	FREQJOBPL	40	1.03	60,132	0.22	1.32**	183,272	0.20	1.44**
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	40	0.90	60,078	0.60		183,184	0.63	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	40	1.88	60,003	0.81	0.94**	182,941	0.73	1.06**
12.1f. Child care	FREQCHLD	40	0.75	59,957	0.12	1.21**	182,941	0.10	1.40**
12.1g. Financial aid advising	FREQFAADV	40	1.93	60,176	1.15	0.74**	183,368	1.05	0.84**
12.1h. Computer lab [STUEFF]	FREQCOMLB	40	1.60	60,117	0.90	0.60**	183,170	0.81	0.70**
12.1i. Student organizations	FREQSTORG	39	1.15	59,964	0.48	0.75**	182,755	0.42	0.85**
12.1j. Transfer counseling	FREQTRADV	40	0.38	59,825	0.49		182,399	0.51	
12.1k. Library resources and services	FREQLIB	40	1.35	60,066	1.29		183,051	1.31	
12.1l. Services for students with disabilities	FREQDISABSVC	40	0.43	60,044	0.22		183,215	0.23	
12.1m. Services for active military and veterans	FREQMILSVCS	40	0.28	60,015	0.13		183,211	0.13	
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2a. Academic advising/planning	SATACAD	36	1.58	50,707	1.57		153,713	1.54	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

**Community College Survey of Student Engagement - Stone Child College (2024 Administration)**  
**2024 Means Report - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*

[Weighted]

		Your College		Small Colleges			2024 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2b. Career counseling	SATCACOU	20	1.25	21,066	1.50		66,821	1.48	
12.2c. Job placement assistance	SATJOBPL	21	1.38	8,415	1.39		22,443	1.36	
12.2d. Peer or other tutoring	SATTUTOR	19	1.53	18,920	1.54		60,494	1.54	
12.2e. Skill labs (writing, math, etc.)	SATLAB	31	1.48	22,905	1.53		64,693	1.53	
12.2f. Child care	SATCHLD	12	1.42	3,174	1.34		8,111	1.30	
12.2g. Financial aid advising	SATFAADV	35	1.63	38,291	1.56		107,770	1.54	
12.2h. Computer lab	SATCOMLB	31	1.52	25,630	1.60		71,464	1.61	
12.2i. Student organizations	SATSTORG	17	1.18	16,211	1.49		44,395	1.49	
12.2j. Transfer counseling	SATTRADV	10	1.30	18,157	1.48		58,561	1.48	
12.2k. Library resources and services	SATLIB	25	1.52	37,585	1.67		116,511	1.68	
12.2l. Services for students with disabilities	SATDISABSVC	8	1.13	6,356	1.53		20,007	1.53	
12.2m. Services for active military and veterans	SATMILSVCS	7	1.00	3,974	1.44		12,174	1.46	
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3a. Academic advising/planning	IMPACAD	36	2.78	59,230	2.66		180,409	2.68	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

**Community College Survey of Student Engagement - Stone Child College (2024 Administration)**  
**2024 Means Report - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*

[Weighted]

		Your College		Small Colleges			2024 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3b. Career counseling	IMPCACOU	36	2.42	58,504	2.33		178,510	2.38	
12.3c. Job placement assistance	IMPJOBPL	36	2.42	58,167	2.14		177,472	2.16	
12.3d. Peer or other tutoring	IMPTUTOR	36	2.36	58,202	2.17		177,664	2.21	
12.3e. Skill labs (writing, math, etc.)	IMPLAB	36	2.56	58,044	2.18		177,258	2.19	
12.3f. Child care	IMPCHLD	37	2.24	57,712	1.78		176,466	1.76	0.56**
12.3g. Financial aid advising	IMPFAADV	35	2.77	58,374	2.51		178,077	2.49	
12.3h. Computer lab	IMPCOMLB	36	2.58	58,168	2.14		177,437	2.14	0.55**
12.3i. Student organizations	IMPSTORG	37	2.30	57,874	1.96		176,677	1.97	
12.3j. Transfer counseling	IMPTRADV	35	2.11	57,788	2.20		176,556	2.27	
12.3k. Library resources and services	IMPLIB	36	2.53	58,377	2.38		178,063	2.42	
12.3l. Services for students with disabilities	IMPDISABSVC	36	2.36	58,007	2.05		177,257	2.04	
12.3m. Services for active military and veterans	IMPMLSVCS	37	2.27	57,959	1.93		177,103	1.90	
Item 22									
0 = Never , 1 = Less than 1 time a week , 2 = 1–2 times a week , 3 = 3–4 times a week , 4 = More than 4 times a week									
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	42	0.48	60,515	0.39		182,791	0.37	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

**Community College Survey of Student Engagement - Stone Child College (2024 Administration)**  
**2024 Means Report - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*

[Weighted]

		Your College		Small Colleges			2024 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college?									
1 = Not likely , 2 = Somewhat likely , 3 = Likely , 4 = Very likely									
23a. Working full-time	WRKFULL	42	2.24	60,234	2.22		181,706	2.28	
23b. Caring for dependents	CAREDEP	40	2.10	60,031	1.92		181,183	1.95	
23c. Academically unprepared	ACADUNP	41	1.88	59,861	1.74		180,697	1.80	
23d. Lack of finances	LACKFIN	42	2.29	60,058	2.40		181,251	2.45	
23e. Transfer to a 4-year college or university	TRANSFER	42	1.98	60,057	1.98		181,203	2.09	
Item 24									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
24. How supportive are your friends of your attending this college?	FRNDSUPP	42	3.55	60,364	3.37		182,008	3.35	
Item 25									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
25. How supportive is your immediate family of your attending this college?	FAMSUPP	42	3.64	59,342	3.58		178,139	3.56	
Item 29									
1 = D or lower , 2 = C , 3 = B , 4 = A									
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	41	3.02	57,825	3.18		173,267	3.18	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.



**Community College Survey of Student Engagement - Stone Child College (2024 Administration)**  
**2024 Means Report - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort\*

[Weighted]

		Your College		Small Colleges			2024 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 30									
1 = D or lower , 2 = C , 3 = B , 4 = A									
30. In what range was your overall high school grade point average (GPA)?	HSGPA	36	3.03	54,548	3.12		162,869	3.10	
Item 32: During the current academic term, how many classes are you taking...									
0 = None , 1 = 1 , 2 = 2 , 3 = 3 , 4 = 4 , 5 = 5 or more									
32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)	NUMCLF2F	41	2.85	59,409	1.96	0.57**	178,828	1.84	0.67**
32b. Online (a class in which all instruction is online)	NUMCLOL	40	1.35	58,432	1.23		176,105	1.21	
32c. Hybrid (a class that is a mixture of face-to-face and online instruction)	NUMCLHYB	39	1.10	56,997	0.52	0.58**	171,705	0.45	0.69**
Item 33									
0 = None , 1 = 1–14 credits , 2 = 15–29 credits , 3 = 30–44 credits , 4 = 45–60 credits , 5 = Over 60 credits									
33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?	TOTCREARND	43	2.42	59,216	2.22		178,777	2.19	
Item 34									
1 = This is my first academic term , 2 = This is my second academic term , 3 = This is my third or fourth academic term , 4 = This is my fifth or sixth academic term , 5 = I have been enrolled more than six academic terms									
34. How many total academic terms have you been enrolled at this college?	TOTTERMS	43	2.58	59,822	2.57		179,934	2.63	
Item 36									
1 = Poor , 2 = Fair , 3 = Good , 4 = Excellent									
36. How would you evaluate your overall educational experience at this college?	OVRALLEXP	43	3.58	60,315	3.28		181,286	3.29	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.