

Community College Survey of Student Engagement - Stone Child College (2024 Administration)

2024 Benchmark Scores Report - Main Survey
Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

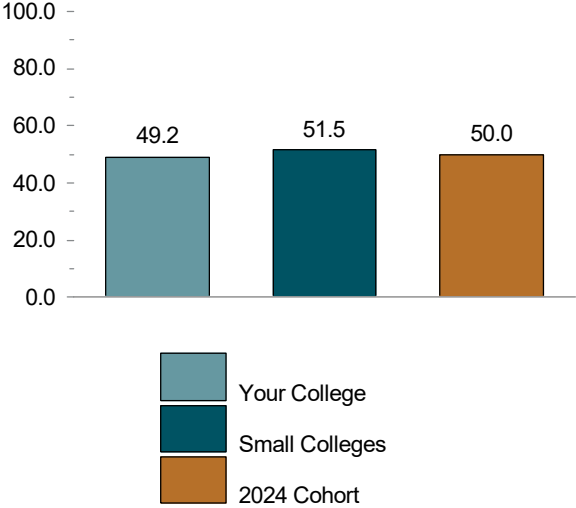
Benchmark	Your College	Small Colleges		2024 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	49.2	51.5	-2.3	50.0	-0.8
Student Effort	61.9	50.2	11.7	50.0	11.9
Academic Challenge	43.2	50.4	-7.2	50.0	-6.8
Student-Faculty Interaction	60.1	52.9	7.1	50.0	10.1
Support for Learners	63.6	51.2	12.4	50.0	13.6

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Stone Child College (2024 Administration)
2024 Benchmark Bar Chart - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Stone Child College (2024 Administration)

2024 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]
 Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2024 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.81	3.00		2.97	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	1.86	2.09		2.09	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.45	2.44		2.41	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.77	1.92		1.88	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.40	1.36		1.35	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.74	1.42		1.37	0.52**
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.46	2.55		2.53	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Stone Child College (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

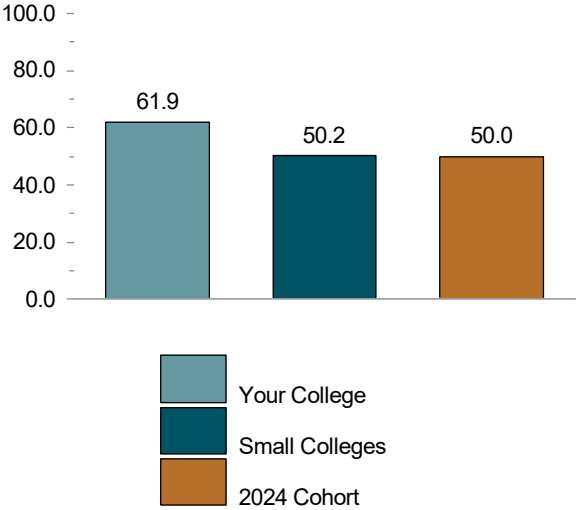
Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	2	4.7	1,904	2.9	7,160	3.5
		Sometimes	13	30.2	18,272	28.1	60,042	29.4
		Often	19	44.2	22,529	34.6	68,229	33.4
		Very often	9	20.9	22,381	34.4	68,815	33.7
		Total	43	100.0	65,087	100.0	204,247	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	18	41.9	19,705	30.3	61,844	30.3
		Sometimes	15	34.9	26,071	40.1	81,476	39.9
		Often	8	18.6	12,915	19.9	40,650	19.9
		Very often	2	4.7	6,309	9.7	20,013	9.8
		Total	43	100.0	65,001	100.0	203,983	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	4	9.5	12,776	19.8	42,135	20.7
		Sometimes	18	42.9	22,499	34.8	70,485	34.7
		Often	17	40.5	17,526	27.1	54,794	27.0
		Very often	3	7.1	11,877	18.4	35,756	17.6
		Total	42	100.0	64,678	100.0	203,170	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	18	41.9	27,599	42.6	89,425	44.0
		Sometimes	18	41.9	21,003	32.4	66,711	32.8
		Often	6	14.0	10,264	15.8	29,708	14.6
		Very often	1	2.3	5,957	9.2	17,571	8.6
		Total	43	100.0	64,823	100.0	203,415	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	31	72.1	48,542	74.9	154,635	76.0
		Sometimes	8	18.6	10,955	16.9	32,840	16.1
		Often	3	7.0	3,334	5.1	9,694	4.8
		Very often	1	2.3	1,973	3.0	6,289	3.1
		Total	43	100.0	64,804	100.0	203,458	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	18	41.9	46,381	71.6	151,961	74.8
		Sometimes	19	44.2	12,132	18.7	33,960	16.7
		Often	5	11.6	4,064	6.3	11,016	5.4
		Very often	1	2.3	2,215	3.4	6,307	3.1
		Total	43	100.0	64,792	100.0	203,244	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	6	14.6	9,625	14.8	32,005	15.7
		Sometimes	16	39.0	23,600	36.4	74,022	36.4
		Often	13	31.7	17,963	27.7	55,008	27.0
		Very often	6	14.6	13,704	21.1	42,484	20.9
		Total	41	100.0	64,892	100.0	203,519	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Stone Child College (2024 Administration)
2024 Benchmark Bar Chart - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Stone Child College (2024 Administration)
2024 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]
 Student Effort (STUEFF)

		Your College	Small Colleges		2024 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never , 2 = Sometimes , 3 = Often , 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.50	2.45		2.50	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.81	2.90		2.93	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	2.07	1.74		1.75	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	1.54	1.01		1.06	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None , 1 = 1-5 , 2 = 6-10 , 3 = 11-20 , 4 = 21-30 , 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.10	2.13		2.15	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.90	0.60		0.63	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	1.88	0.81	0.94**	0.73	1.06**
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.60	0.90	0.60**	0.81	0.70**

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Stone Child College (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	7	17.5	13,561	20.9	40,408	19.9
		Sometimes	14	35.0	20,665	31.9	62,896	30.9
		Often	11	27.5	18,286	28.2	58,365	28.7
		Very often	8	20.0	12,277	18.9	41,806	20.5
		Total	40	100.0	64,788	100.0	203,476	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	4	9.3	5,661	8.7	17,345	8.5
		Sometimes	12	27.9	15,375	23.7	46,104	22.6
		Often	15	34.9	23,345	36.0	73,265	35.9
		Very often	12	27.9	20,508	31.6	67,091	32.9
		Total	43	100.0	64,889	100.0	203,805	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	8	19.0	27,797	42.9	87,382	42.9
		Sometimes	23	54.8	28,818	44.4	89,836	44.1
		Often	11	26.2	5,436	8.4	17,187	8.4
		Very often	0	N/A	2,793	4.3	9,262	4.5
		Total	42	100.0	64,844	100.0	203,668	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	9	22.0	21,895	34.8	60,689	31.2
		1-4	17	41.5	27,447	43.7	89,365	46.0
		5-10	5	12.2	7,719	12.3	25,589	13.2
		11-20	4	9.8	2,778	4.4	9,073	4.7
		More than 20	6	14.6	3,036	4.8	9,734	5.0
		Total	41	100.0	62,875	100.0	194,450	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	0	N/A	1,016	1.6	2,565	1.4
		1-5	18	42.9	21,989	35.5	64,681	34.1
		6-10	10	23.8	18,394	29.7	58,666	30.9
		11-20	8	19.0	12,147	19.6	38,853	20.5
		21-30	4	9.5	5,075	8.2	15,424	8.1
		More than 30	2	4.8	3,244	5.2	9,452	5.0
		Total	42	100.0	61,864	100.0	189,641	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	19	47.5	41,180	68.9	123,070	67.5
		1 time	11	27.5	6,231	10.4	19,782	10.8
		2-4 times	5	12.5	7,423	12.4	23,583	12.9
		5 or more times	5	12.5	4,940	8.3	15,990	8.8
		Total	40	100.0	59,774	100.0	182,425	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Stone Child College (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]
 Student Effort (STUEFF)

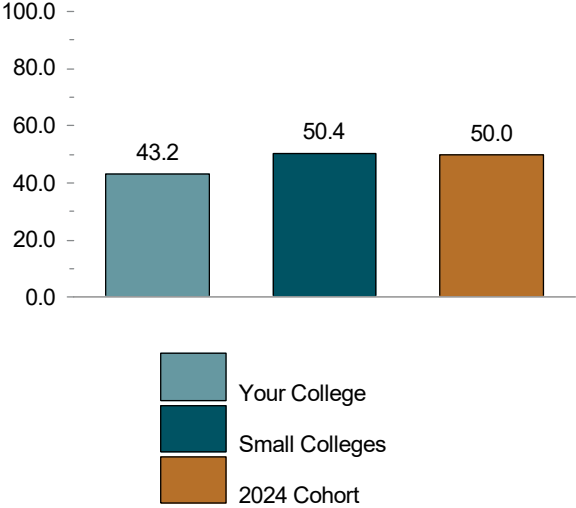
Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	8	20.0	36,959	61.9	118,133	64.8
		1 time	3	7.5	5,597	9.4	17,609	9.7
		2-4 times	15	37.5	8,755	14.7	24,816	13.6
		5 or more times	14	35.0	8,407	14.1	21,669	11.9
		Total	40	100.0	59,719	100.0	182,227	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	9	22.5	34,779	58.1	112,131	61.4
		1 time	9	22.5	6,278	10.5	18,948	10.4
		2-4 times	11	27.5	9,044	15.1	26,129	14.3
		5 or more times	11	27.5	9,743	16.3	25,279	13.9
		Total	40	100.0	59,844	100.0	182,488	100.0

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Community College Survey of Student Engagement
Stone Child College (2024 Administration)
2024 Benchmark Bar Chart - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Stone Child College (2024 Administration)
2024 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Small Colleges		2024 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.51	2.69		2.68	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.68	2.98		3.01	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.83	2.97		2.99	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.40	2.70		2.72	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.61	2.87		2.87	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.98	3.03		3.01	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.02	1.92		1.87	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.80	1.76		1.75	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	4.45	5.20	-0.62**	5.20	-0.63**
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.05	3.03		3.04	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Stone Child College (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	4	9.3	5,973	9.2	19,299	9.5
		Sometimes	20	46.5	22,462	34.6	70,916	34.9
		Often	12	27.9	22,271	34.4	68,649	33.8
		Very often	7	16.3	14,127	21.8	44,505	21.9
		Total	43	100.0	64,833	100.0	203,369	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	2	4.9	2,443	3.9	7,310	3.7
		Some	15	36.6	15,358	24.2	44,615	22.7
		Quite a bit	18	43.9	26,829	42.3	82,619	42.1
		Very much	6	14.6	18,745	29.6	61,673	31.4
		Total	41	100.0	63,376	100.0	196,217	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	1	2.5	2,724	4.3	8,651	4.4
		Some	16	40.0	15,632	24.7	46,349	23.7
		Quite a bit	12	30.0	25,863	40.8	78,895	40.3
		Very much	11	27.5	19,102	30.2	62,011	31.7
		Total	40	100.0	63,319	100.0	195,907	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	5	12.5	6,734	10.6	21,408	10.9
		Some	20	50.0	19,891	31.4	58,907	30.1
		Quite a bit	9	22.5	22,185	35.0	68,318	34.9
		Very much	6	15.0	14,518	22.9	47,372	24.2
		Total	40	100.0	63,328	100.0	196,005	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	3	7.3	4,553	7.2	15,087	7.7
		Some	17	41.5	17,494	27.6	52,926	27.0
		Quite a bit	14	34.1	22,880	36.1	70,242	35.8
		Very much	7	17.1	18,470	29.1	57,858	29.5
		Total	41	100.0	63,396	100.0	196,113	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	1	2.4	3,707	5.8	12,648	6.4
		Some	11	26.8	14,130	22.2	44,575	22.7
		Quite a bit	17	41.5	22,470	35.3	68,463	34.8
		Very much	12	29.3	23,268	36.6	70,954	36.1
		Total	41	100.0	63,575	100.0	196,641	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	3	7.1	2,067	3.3	6,706	3.5
		1-4	13	31.0	26,936	43.0	87,290	45.0
		5-10	12	28.6	16,591	26.5	49,756	25.6
		11-20	8	19.0	8,256	13.2	25,420	13.1
		More than 20	6	14.3	8,852	14.1	25,003	12.9
		Total	42	100.0	62,702	100.0	194,174	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
 Please see Table 1 for unweighted sample and population values of demographic items.

**Community College Survey of Student Engagement - Stone Child College (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

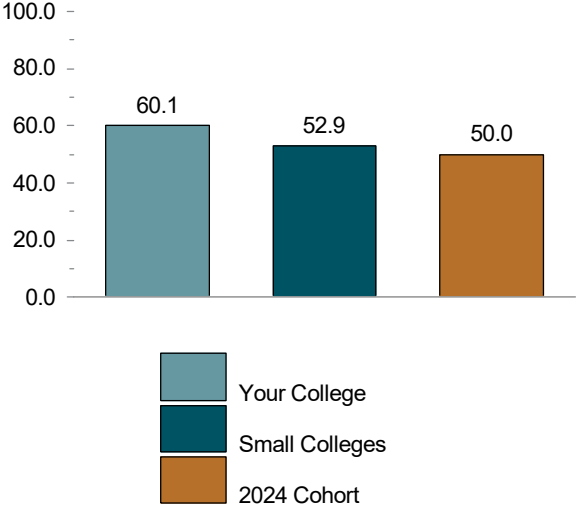
Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	8	19.5	7,522	12.0	22,855	11.8
		1-4	11	26.8	21,473	34.2	67,153	34.5
		5-10	10	24.4	18,507	29.4	57,858	29.7
		11-20	5	12.2	9,367	14.9	28,650	14.7
		More than 20	7	17.1	5,973	9.5	17,983	9.2
		Total	41	100.0	62,841	100.0	194,500	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	1	3.0	470	0.8	1,385	0.7
		(2)	1	3.0	935	1.5	3,012	1.6
		(3)	4	12.1	2,770	4.5	8,358	4.4
		(4)	10	30.3	11,894	19.4	35,995	18.9
		(5)	12	36.4	19,523	31.8	61,219	32.1
		(6)	3	9.1	17,180	28.0	55,335	29.0
		Extremely challenging	2	6.1	8,567	14.0	25,405	13.3
		Total	33	100.0	61,339	100.0	190,710	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	1	2.4	2,309	3.7	7,086	3.7
		Some	6	14.6	13,884	22.4	41,590	21.8
		Quite a bit	24	58.5	25,374	40.8	78,074	40.9
		Very much	10	24.4	20,551	33.1	64,310	33.7
		Total	41	100.0	62,118	100.0	191,059	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Stone Child College (2024 Administration)
2024 Benchmark Bar Chart - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Stone Child College (2024 Administration)

2024 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2024 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.36	3.18		3.13	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	3.19	2.72		2.64	0.57**
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.60	2.37		2.28	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	2.30	1.88		1.84	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.58	2.96		2.95	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.83	1.59		1.54	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Stone Child College (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

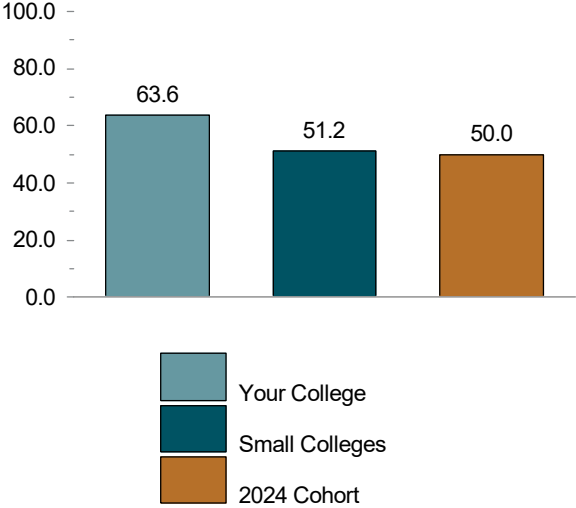
Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	0	N/A	1,919	3.0	6,473	3.2
		Sometimes	5	11.9	13,952	21.5	47,677	23.4
		Often	17	40.5	19,669	30.3	62,069	30.5
		Very often	20	47.6	29,312	45.2	87,282	42.9
		Total	42	100.0	64,853	100.0	203,500	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	0	N/A	5,484	8.4	21,263	10.4
		Sometimes	8	18.6	23,701	36.5	78,239	38.4
		Often	19	44.2	19,123	29.4	56,100	27.5
		Very often	16	37.2	16,634	25.6	48,115	23.6
		Total	43	100.0	64,942	100.0	203,716	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	5	11.6	12,582	19.4	46,124	22.7
		Sometimes	17	39.5	26,519	40.9	84,422	41.5
		Often	11	25.6	15,071	23.2	43,016	21.2
		Very often	10	23.3	10,651	16.4	29,820	14.7
		Total	43	100.0	64,824	100.0	203,382	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	10	23.3	26,925	41.6	90,517	44.6
		Sometimes	14	32.6	23,778	36.8	70,260	34.6
		Often	15	34.9	8,785	13.6	26,403	13.0
		Very often	4	9.3	5,197	8.0	15,716	7.7
		Total	43	100.0	64,684	100.0	202,896	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	5	11.6	3,050	4.7	10,600	5.2
		Sometimes	15	34.9	16,584	25.6	52,390	25.8
		Often	16	37.2	25,151	38.8	77,240	38.0
		Very often	7	16.3	20,090	31.0	63,147	31.0
		Total	43	100.0	64,875	100.0	203,376	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	18	42.9	39,125	60.6	129,867	64.2
		Sometimes	16	38.1	16,042	24.9	45,890	22.7
		Often	5	11.9	6,043	9.4	16,794	8.3
		Very often	3	7.1	3,310	5.1	9,880	4.9
		Total	42	100.0	64,520	100.0	202,432	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
 Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Stone Child College (2024 Administration)
2024 Benchmark Bar Chart - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Stone Child College (2024 Administration)

2024 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Small Colleges		2024 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.46	3.18		3.17	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.95	2.76		2.78	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.71	2.26		2.26	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.95	2.47		2.44	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	3.26	2.79		2.76	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.97	1.65		1.61	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.90	0.60		0.62	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Stone Child College (2024 Administration)
2024 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2024 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	0	N/A	2,025	3.3	6,904	3.6
		Some	4	9.8	10,768	17.4	33,594	17.6
		Quite a bit	14	34.1	23,484	37.8	70,750	37.1
		Very much	23	56.1	25,769	41.5	79,622	41.7
		Total	41	100.0	62,046	100.0	190,869	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	3	7.3	7,666	12.4	23,950	12.6
		Some	10	24.4	17,055	27.6	50,241	26.4
		Quite a bit	14	34.1	19,732	31.9	60,165	31.6
		Very much	14	34.1	17,429	28.2	56,140	29.5
		Total	41	100.0	61,882	100.0	190,495	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	6	14.3	17,383	28.1	54,186	28.4
		Some	9	21.4	20,660	33.4	62,887	33.0
		Quite a bit	18	42.9	14,139	22.8	43,066	22.6
		Very much	9	21.4	9,730	15.7	30,362	15.9
		Total	42	100.0	61,912	100.0	190,501	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	3	7.1	11,603	18.8	38,283	20.1
		Some	10	23.8	21,549	34.8	65,646	34.5
		Quite a bit	15	35.7	16,956	27.4	50,419	26.5
		Very much	14	33.3	11,769	19.0	36,025	18.9
		Total	42	100.0	61,876	100.0	190,373	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	3	7.1	9,037	14.6	30,119	15.8
		Some	3	7.1	15,154	24.5	46,912	24.6
		Quite a bit	16	38.1	17,483	28.2	52,103	27.4
		Very much	20	47.6	20,239	32.7	61,268	32.2
		Total	42	100.0	61,912	100.0	190,402	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	3	7.7	9,537	15.8	30,446	16.6
		1 time	6	15.4	12,032	20.0	39,815	21.7
		2-4 times	19	48.7	28,532	47.4	84,071	45.8
		5 or more times	11	28.2	10,119	16.8	29,207	15.9
		Total	39	100.0	60,220	100.0	183,539	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	19	47.5	38,821	64.7	115,528	63.1
		1 time	8	20.0	9,217	15.4	30,369	16.6
		2-4 times	11	27.5	9,362	15.6	29,013	15.9
		5 or more times	2	5.0	2,611	4.4	8,120	4.4
		Total	40	100.0	60,011	100.0	183,030	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
 Please see Table 1 for unweighted sample and population values of demographic items.