

Community College Survey of Student Engagement - Stone Child College (2023 Administration)

2023 Benchmark Scores Report - Main Survey
Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]

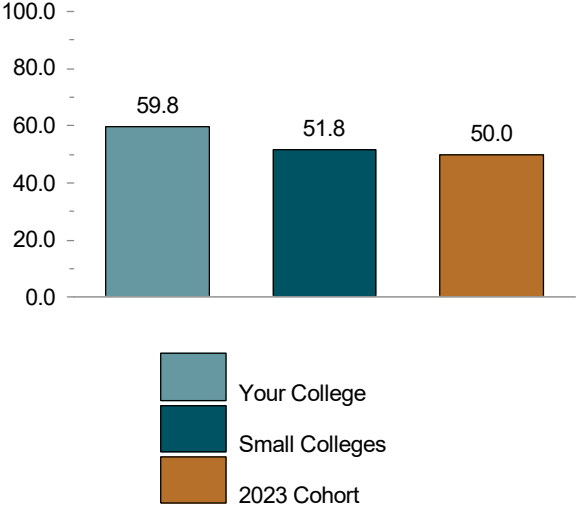
Benchmark	Your College	Small Colleges		2023 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	59.8	51.8	8.0	50.0	9.8
Student Effort	54.5	50.4	4.1	50.0	4.5
Academic Challenge	54.0	50.5	3.6	50.0	4.0
Student-Faculty Interaction	68.7	52.9	15.8	50.0	18.7
Support for Learners	59.0	51.2	7.9	50.0	9.0

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Stone Child College (2023 Administration)
2023 Benchmark Bar Chart - Main Survey

Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Stone Child College (2023 Administration)
2023 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2023 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.08	3.00		2.97	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.26	2.06		2.05	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.21	2.34		2.29	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.21	1.87		1.82	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.49	1.35		1.33	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.84	1.39	0.61**	1.35	0.70**
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.74	2.52		2.49	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Stone Child College (2023 Administration)
2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Small Colleges		2023 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	0	N/A	2,422	3.5	9,159	4.1
		Sometimes	11	28.2	19,409	27.7	65,801	29.3
		Often	14	35.9	23,898	34.1	73,448	32.7
		Very often	14	35.9	24,429	34.8	76,260	33.9
		Total	39	100.0	70,159	100.0	224,668	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	8	20.5	22,711	32.5	73,978	33.0
		Sometimes	18	46.2	27,294	39.0	86,081	38.4
		Often	8	20.5	13,291	19.0	42,415	18.9
		Very often	5	12.8	6,682	9.5	21,759	9.7
		Total	39	100.0	69,979	100.0	224,233	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	8	20.5	16,662	23.9	57,703	25.8
		Sometimes	19	48.7	24,085	34.6	77,954	34.9
		Often	8	20.5	17,371	24.9	53,799	24.1
		Very often	4	10.3	11,533	16.6	33,877	15.2
		Total	39	100.0	69,651	100.0	223,332	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	8	21.1	31,599	45.3	105,694	47.3
		Sometimes	20	52.6	21,773	31.2	69,914	31.3
		Often	4	10.5	10,280	14.7	30,164	13.5
		Very often	6	15.8	6,149	8.8	17,882	8.0
		Total	38	100.0	69,801	100.0	223,655	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	24	61.5	53,139	76.1	172,998	77.3
		Sometimes	13	33.3	11,215	16.1	34,024	15.2
		Often	0	N/A	3,341	4.8	10,000	4.5
		Very often	2	5.1	2,100	3.0	6,643	3.0
		Total	39	100.0	69,794	100.0	223,665	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	13	34.2	51,355	73.6	170,400	76.2
		Sometimes	19	50.0	12,083	17.3	35,230	15.8
		Often	5	13.2	4,094	5.9	11,326	5.1
		Very often	1	2.6	2,257	3.2	6,529	2.9
		Total	38	100.0	69,789	100.0	223,485	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	1	2.6	11,328	16.2	38,740	17.3
		Sometimes	15	39.5	25,504	36.5	82,017	36.7
		Often	15	39.5	18,572	26.6	58,275	26.1
		Very often	7	18.4	14,459	20.7	44,651	20.0
		Total	38	100.0	69,862	100.0	223,684	100.0

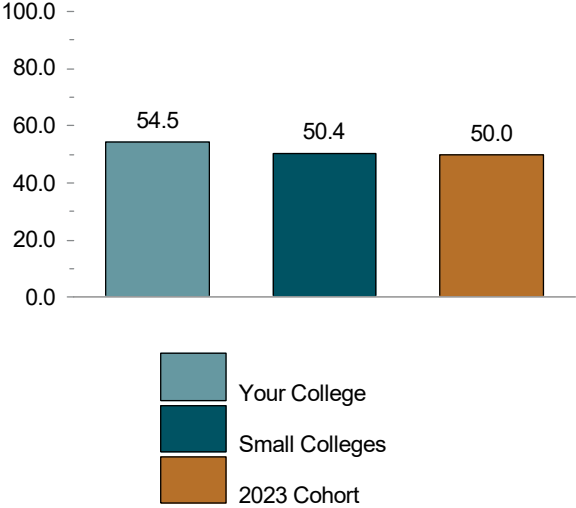
* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Stone Child College (2023 Administration)
2023 Benchmark Bar Chart - Main Survey

Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Stone Child College (2023 Administration)
2023 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]
 Student Effort (STUEFF)

		Your College	Small Colleges		2023 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never , 2 = Sometimes , 3 = Often , 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.62	2.46		2.49	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.74	2.88		2.90	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	2.31	1.71	0.76**	1.71	0.75**
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	1.13	1.00		1.05	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None , 1 = 1-5 , 2 = 6-10 , 3 = 11-20 , 4 = 21-30 , 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.24	2.19		2.22	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.81	0.60		0.63	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	1.56	0.80	0.66**	0.71	0.79**
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.49	0.87		0.75	0.66**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Stone Child College (2023 Administration)
2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	5	12.8	14,724	21.1	46,046	20.6
		Sometimes	14	35.9	21,920	31.4	68,035	30.4
		Often	11	28.2	19,637	28.1	62,987	28.1
		Very often	9	23.1	13,538	19.4	46,708	20.9
		Total	39	100.0	69,819	100.0	223,775	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	3	7.7	6,464	9.2	20,780	9.3
		Sometimes	13	33.3	17,049	24.4	52,506	23.4
		Often	14	35.9	24,678	35.3	78,707	35.1
		Very often	9	23.1	21,700	31.0	72,008	32.1
		Total	39	100.0	69,891	100.0	224,001	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	5	12.8	31,635	45.3	102,389	45.7
		Sometimes	23	59.0	29,769	42.6	93,429	41.7
		Often	5	12.8	5,504	7.9	18,055	8.1
		Very often	6	15.4	2,925	4.2	9,949	4.4
		Total	39	100.0	69,833	100.0	223,822	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	12	31.6	23,719	35.1	67,116	31.5
		1-4	17	44.7	29,455	43.6	98,038	46.1
		5-10	4	10.5	8,233	12.2	27,766	13.0
		11-20	2	5.3	3,010	4.5	9,828	4.6
		More than 20	3	7.9	3,197	4.7	10,036	4.7
		Total	38	100.0	67,613	100.0	212,784	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	1	2.6	1,007	1.5	2,641	1.3
		1-5	11	28.9	22,577	34.0	67,035	32.4
		6-10	10	26.3	19,377	29.2	62,446	30.2
		11-20	11	28.9	13,592	20.5	43,949	21.2
		21-30	4	10.5	5,960	9.0	18,791	9.1
		More than 30	1	2.6	3,928	5.9	11,975	5.8
Total	38	100.0	66,440	100.0	206,837	100.0		
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	23	63.9	44,322	69.0	134,402	67.7
		1 time	1	2.8	6,686	10.4	21,423	10.8
		2-4 times	8	22.2	7,909	12.3	25,643	12.9
		5 or more times	4	11.1	5,334	8.3	17,200	8.7
		Total	36	100.0	64,252	100.0	198,667	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Stone Child College (2023 Administration)
2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]
 Student Effort (STUEFF)

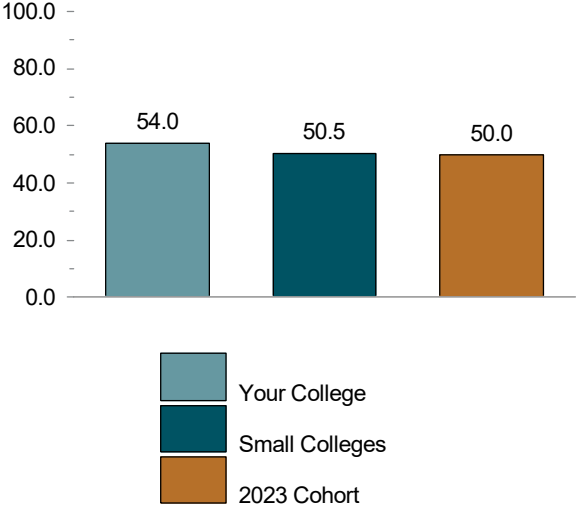
			Your College		Small Colleges		2023 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	10	27.8	39,887	62.1	130,548	65.8
		1 time	4	11.1	5,923	9.2	18,479	9.3
		2-4 times	14	38.9	9,411	14.7	26,717	13.5
		5 or more times	8	22.2	8,958	14.0	22,700	11.4
		Total	36	100.0	64,179	100.0	198,444	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	9	25.7	38,064	59.2	127,744	64.3
		1 time	8	22.9	6,462	10.1	18,581	9.4
		2-4 times	10	28.6	9,540	14.8	26,508	13.3
		5 or more times	8	22.9	10,230	15.9	25,751	13.0
		Total	35	100.0	64,296	100.0	198,584	100.0

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Community College Survey of Student Engagement
Stone Child College (2023 Administration)
2023 Benchmark Bar Chart - Main Survey

Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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Community College Survey of Student Engagement - Stone Child College (2023 Administration)
2023 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Small Colleges		2023 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.95	2.71		2.70	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.74	2.99		3.02	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.87	2.98		2.99	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.72	2.72		2.74	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.77	2.89		2.89	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	3.13	3.02		3.00	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.51	1.92		1.87	0.59**
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	2.59	1.78	0.71**	1.79	0.70**
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	5.09	5.27		5.30	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.03	3.05		3.06	

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If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Stone Child College (2023 Administration)
2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	2	5.1	6,151	8.8	20,624	9.2
		Sometimes	10	25.6	23,851	34.2	76,970	34.4
		Often	15	38.5	23,685	33.9	74,753	33.4
		Very often	12	30.8	16,115	23.1	51,247	22.9
		Total	39	100.0	69,802	100.0	223,594	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	2	5.1	2,700	4.0	8,277	3.8
		Some	15	38.5	16,160	23.7	48,173	22.4
		Quite a bit	13	33.3	28,656	42.0	90,141	41.9
		Very much	9	23.1	20,685	30.3	68,500	31.8
		Total	39	100.0	68,201	100.0	215,091	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	1	2.6	3,173	4.7	10,075	4.7
		Some	11	28.2	16,354	24.0	50,337	23.4
		Quite a bit	19	48.7	27,431	40.3	85,287	39.7
		Very much	8	20.5	21,170	31.1	69,078	32.2
		Total	39	100.0	68,128	100.0	214,777	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	4	10.3	7,274	10.7	23,313	10.9
		Some	13	33.3	20,888	30.6	63,029	29.3
		Quite a bit	12	30.8	23,790	34.9	74,930	34.9
		Very much	10	25.6	16,203	23.8	53,584	24.9
		Total	39	100.0	68,154	100.0	214,857	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	4	10.3	4,881	7.2	16,232	7.5
		Some	10	25.6	18,092	26.5	56,054	26.1
		Quite a bit	16	41.0	24,638	36.1	77,125	35.9
		Very much	9	23.1	20,631	30.2	65,620	30.5
		Total	39	100.0	68,243	100.0	215,032	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	0	N/A	4,170	6.1	14,351	6.7
		Some	10	25.6	15,243	22.3	49,313	22.9
		Quite a bit	14	35.9	23,688	34.7	73,692	34.2
		Very much	15	38.5	25,248	36.9	78,045	36.2
		Total	39	100.0	68,349	100.0	215,401	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	0	N/A	2,068	3.1	6,771	3.2
		1-4	9	24.3	29,001	43.0	96,590	45.4
		5-10	10	27.0	17,944	26.6	54,330	25.6
		11-20	8	21.6	8,885	13.2	27,671	13.0
		More than 20	10	27.0	9,556	14.2	27,164	12.8
		Total	37	100.0	67,454	100.0	212,525	100.0

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Community College Survey of Student Engagement - Stone Child College (2023 Administration)
2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

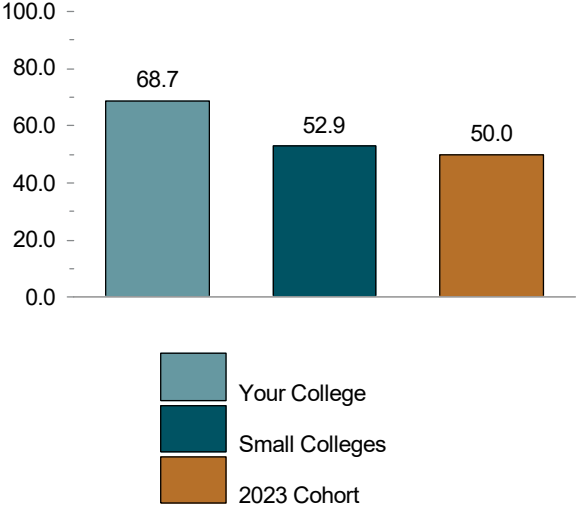
Item	Variable	Responses	Your College		Small Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	1	2.7	8,003	11.8	24,299	11.4
		1-4	3	8.1	22,695	33.6	71,448	33.6
		5-10	14	37.8	19,671	29.1	62,627	29.4
		11-20	11	29.7	10,410	15.4	33,001	15.5
		More than 20	8	21.6	6,790	10.0	21,328	10.0
		Total	37	100.0	67,570	100.0	212,703	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	0	N/A	510	0.8	1,519	0.7
		(2)	0	N/A	961	1.4	3,015	1.4
		(3)	2	6.1	2,649	4.0	7,615	3.6
		(4)	9	27.3	12,270	18.5	36,831	17.6
		(5)	10	30.3	21,084	31.8	67,145	32.0
		(6)	8	24.2	17,458	26.3	57,451	27.4
		Extremely challenging	4	12.1	11,325	17.1	36,067	17.2
		Total	33	100.0	66,257	100.0	209,642	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	2	5.3	2,455	3.7	7,754	3.7
		Some	7	18.4	14,659	22.0	44,368	21.3
		Quite a bit	17	44.7	26,755	40.1	83,775	40.2
		Very much	12	31.6	22,910	34.3	72,744	34.9
		Total	38	100.0	66,779	100.0	208,642	100.0

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Community College Survey of Student Engagement
Stone Child College (2023 Administration)
2023 Benchmark Bar Chart - Main Survey

Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Stone Child College (2023 Administration)
2023 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2023 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.44	3.22		3.19	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	3.63	2.72	0.96**	2.64	1.03**
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.85	2.34		2.24	0.62**
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	2.46	1.86	0.65**	1.82	0.70**
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.74	2.96		2.94	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.97	1.56		1.51	0.56**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Stone Child College (2023 Administration)
2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

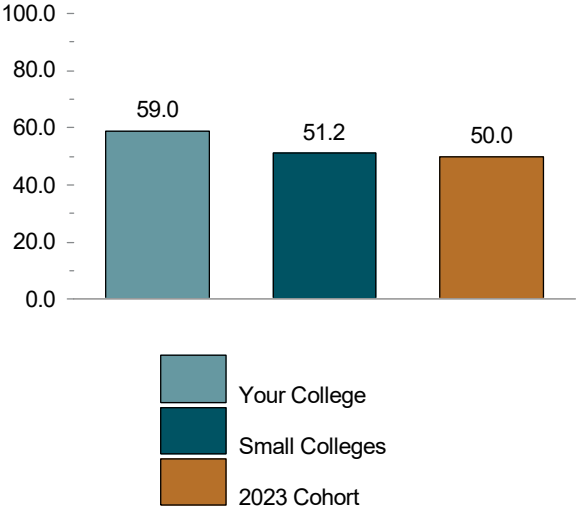
Item	Variable	Responses	Your College		Small Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	2	5.1	1,870	2.7	5,900	2.6
		Sometimes	3	7.7	14,020	20.1	48,416	21.6
		Often	10	25.6	20,822	29.8	67,280	30.1
		Very often	24	61.5	33,090	47.4	102,112	45.6
		Total	39	100.0	69,802	100.0	223,708	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	0	N/A	6,061	8.7	23,673	10.6
		Sometimes	2	5.3	25,576	36.6	86,094	38.4
		Often	10	26.3	20,070	28.7	60,289	26.9
		Very often	26	68.4	18,238	26.1	53,890	24.1
		Total	38	100.0	69,945	100.0	223,946	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	2	5.1	14,537	20.8	54,840	24.5
		Sometimes	14	35.9	28,353	40.6	92,121	41.2
		Often	11	28.2	15,627	22.4	44,879	20.1
		Very often	12	30.8	11,267	16.1	31,673	14.2
		Total	39	100.0	69,783	100.0	223,512	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	5	12.8	30,062	43.2	102,604	46.0
		Sometimes	16	41.0	25,038	35.9	76,122	34.1
		Often	13	33.3	8,949	12.8	27,339	12.3
		Very often	5	12.8	5,600	8.0	17,048	7.6
		Total	39	100.0	69,650	100.0	223,113	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	0	N/A	3,395	4.9	11,691	5.2
		Sometimes	19	48.7	18,159	26.0	58,951	26.4
		Often	11	28.2	26,489	37.9	83,387	37.3
		Very often	9	23.1	21,811	31.2	69,534	31.1
		Total	39	100.0	69,854	100.0	223,563	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	13	35.1	43,527	62.6	146,508	65.8
		Sometimes	16	43.2	16,486	23.7	48,505	21.8
		Often	4	10.8	6,018	8.7	17,319	7.8
		Very often	4	10.8	3,500	5.0	10,373	4.7
		Total	37	100.0	69,532	100.0	222,705	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
 Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Stone Child College (2023 Administration)
2023 Benchmark Bar Chart - Main Survey

Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Stone Child College (2023 Administration)
2023 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Small Colleges		2023 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.05	3.16		3.15	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.73	2.73		2.75	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.57	2.25		2.25	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.76	2.43		2.41	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	3.26	2.80		2.76	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.86	1.64		1.60	
12.1b. Career counseling [SUPPORT]	FREQCACOU	1.03	0.59		0.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Stone Child College (2023 Administration)
2023 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2023 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2023 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	3	7.9	2,446	3.7	8,374	4.0
		Some	6	15.8	11,814	17.7	37,527	18.0
		Quite a bit	15	39.5	24,788	37.2	76,125	36.5
		Very much	14	36.8	27,663	41.5	86,453	41.5
		Total	38	100.0	66,711	100.0	208,478	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	5	13.5	9,018	13.6	28,601	13.7
		Some	11	29.7	18,499	27.8	55,914	26.9
		Quite a bit	10	27.0	20,413	30.7	63,396	30.5
		Very much	11	29.7	18,592	27.9	60,112	28.9
		Total	37	100.0	66,522	100.0	208,023	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	6	16.2	19,312	29.0	60,427	29.1
		Some	13	35.1	22,050	33.1	68,004	32.7
		Quite a bit	9	24.3	14,623	22.0	45,634	21.9
		Very much	9	24.3	10,549	15.9	33,880	16.3
		Total	37	100.0	66,535	100.0	207,945	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	1	2.6	13,490	20.3	45,058	21.7
		Some	16	42.1	23,289	35.0	71,305	34.3
		Quite a bit	12	31.6	17,269	26.0	52,417	25.2
		Very much	9	23.7	12,468	18.7	39,111	18.8
		Total	38	100.0	66,515	100.0	207,892	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	1	2.6	9,502	14.3	32,361	15.6
		Some	5	13.2	16,490	24.8	51,923	25.0
		Quite a bit	15	39.5	18,604	28.0	56,378	27.1
		Very much	17	44.7	21,924	33.0	67,194	32.3
		Total	38	100.0	66,520	100.0	207,856	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	4	10.8	10,702	16.5	34,916	17.5
		1 time	5	13.5	12,995	20.1	43,090	21.6
		2-4 times	20	54.1	30,103	46.6	89,362	44.8
		5 or more times	8	21.6	10,866	16.8	32,279	16.2
		Total	37	100.0	64,667	100.0	199,646	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	17	47.2	41,806	64.8	126,384	63.4
		1 time	4	11.1	9,974	15.5	32,527	16.3
		2-4 times	12	33.3	9,847	15.3	31,184	15.7
		5 or more times	3	8.3	2,847	4.4	9,094	4.6
		Total	36	100.0	64,473	100.0	199,189	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
 Please see Table 1 for unweighted sample and population values of demographic items.