

Community College Survey of Student Engagement - Stone Child College (2022 Administration)

2022 Benchmark Scores Report - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort*

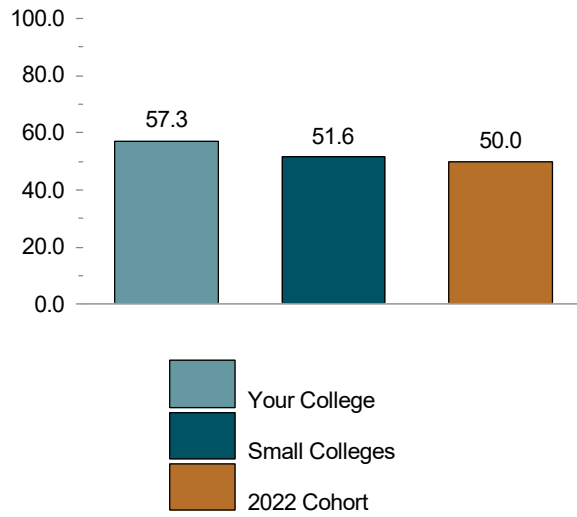
[Weighted]

Benchmark	Your College	Small Colleges		2022 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	57.3	51.6	5.6	50.0	7.3
Student Effort	54.3	50.3	4.0	50.0	4.3
Academic Challenge	51.5	50.1	1.4	50.0	1.5
Student-Faculty Interaction	65.8	52.5	13.3	50.0	15.8
Support for Learners	61.5	50.8	10.7	50.0	11.5

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Stone Child College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Stone Child College (2022 Administration)

2022 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
 Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2022 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.13	2.99		2.95	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.17	2.03		2.02	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.23	2.27		2.20	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.81	1.84		1.78	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.38	1.34		1.31	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.59	1.36		1.32	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.60	2.51		2.47	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Stone Child College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Small Colleges		2022 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	0	N/A	2,332	3.8	8,593	4.4
		Sometimes	9	23.3	17,196	28.0	58,406	29.6
		Often	16	40.4	20,736	33.7	63,729	32.3
		Very often	14	36.3	21,193	34.5	66,697	33.8
		Total	39	100.0	61,458	100.0	197,425	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	10	25.0	20,654	33.7	69,385	35.2
		Sometimes	18	47.4	23,567	38.4	73,605	37.3
		Often	5	13.1	11,448	18.7	35,851	18.2
		Very often	6	14.5	5,667	9.2	18,301	9.3
		Total	39	100.0	61,335	100.0	197,142	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	8	20.0	16,478	27.0	57,786	29.4
		Sometimes	20	51.9	20,999	34.4	68,277	34.8
		Often	5	13.6	14,365	23.5	43,605	22.2
		Very often	6	14.5	9,237	15.1	26,776	13.6
		Total	39	100.0	61,080	100.0	196,445	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	18	45.8	28,676	46.9	97,758	49.7
		Sometimes	14	36.3	18,615	30.4	59,068	30.0
		Often	3	8.5	8,697	14.2	25,053	12.7
		Very often	4	9.4	5,169	8.5	14,749	7.5
		Total	39	100.0	61,158	100.0	196,627	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	27	72.9	46,983	76.8	154,474	78.6
		Sometimes	7	18.1	9,589	15.7	28,429	14.5
		Often	2	6.7	2,800	4.6	8,308	4.2
		Very often	1	2.3	1,797	2.9	5,446	2.8
		Total	37	100.0	61,169	100.0	196,657	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	19	52.0	46,076	75.3	152,888	77.8
		Sometimes	14	39.1	10,119	16.5	29,144	14.8
		Often	2	6.7	3,208	5.2	9,234	4.7
		Very often	1	2.3	1,771	2.9	5,267	2.7
		Total	37	100.0	61,173	100.0	196,532	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	4	11.0	10,106	16.5	34,855	17.7
		Sometimes	15	38.8	22,370	36.5	72,527	36.9
		Often	11	29.3	16,311	26.6	50,842	25.9
		Very often	8	20.9	12,419	20.3	38,361	19.5
		Total	39	100.0	61,206	100.0	196,585	100.0

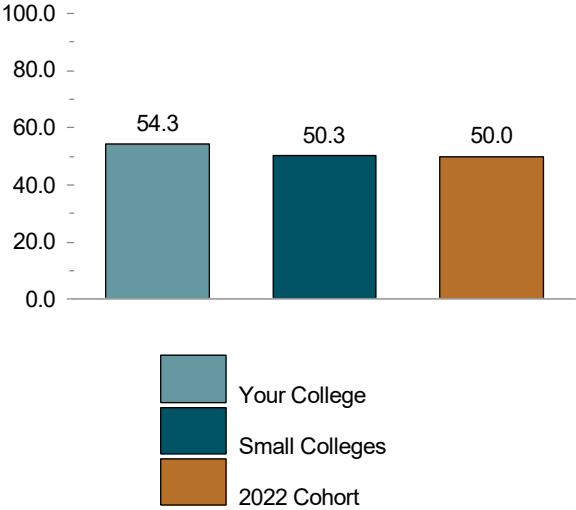
* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Stone Child College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Stone Child College (2022 Administration)

2022 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
Student Effort (STUEFF)

		Your College	Small Colleges		2022 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.91	2.45		2.48	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.97	2.86		2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.93	1.69		1.68	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	1.19	0.97		1.02	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.21	2.23		2.27	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.40	0.60		0.62	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.87	0.77		0.69	
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.27	0.85		0.70	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Stone Child College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
 Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	3	6.7	13,291	21.7	41,842	21.3
		Sometimes	8	20.5	18,973	31.0	58,826	29.9
		Often	19	47.6	17,114	28.0	55,153	28.0
		Very often	10	25.2	11,849	19.4	41,008	20.8
		Total	39	100.0	61,227	100.0	196,829	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	1	2.5	5,958	9.7	19,506	9.9
		Sometimes	12	30.0	15,296	25.0	47,293	24.0
		Often	14	35.9	21,425	35.0	68,203	34.6
		Very often	12	31.7	18,587	30.3	61,911	31.4
		Total	39	100.0	61,266	100.0	196,913	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	10	26.9	28,539	46.6	94,374	48.0
		Sometimes	23	57.8	25,578	41.8	78,998	40.2
		Often	4	11.0	4,581	7.5	14,968	7.6
		Very often	2	4.3	2,497	4.1	8,400	4.3
		Total	39	100.0	61,194	100.0	196,740	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	12	30.1	21,519	36.1	62,021	32.8
		1-4	16	41.0	26,058	43.7	86,842	46.0
		5-10	6	15.8	6,943	11.6	23,575	12.5
		11-20	2	6.4	2,480	4.2	8,186	4.3
		More than 20	3	6.8	2,639	4.4	8,356	4.4
		Total	39	100.0	59,638	100.0	188,979	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	0	N/A	803	1.4	2,142	1.2
		1-5	14	34.7	19,222	32.7	57,406	31.1
		6-10	11	29.3	17,038	29.0	55,085	29.8
		11-20	7	18.8	12,368	21.1	40,506	21.9
		21-30	6	15.0	5,569	9.5	17,965	9.7
		More than 30	1	2.1	3,703	6.3	11,564	6.3
		Total	39	100.0	58,703	100.0	184,669	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	26	70.8	39,455	69.1	121,044	67.8
		1 time	7	17.9	5,865	10.3	19,126	10.7
		2-4 times	4	11.3	7,077	12.4	23,058	12.9
		5 or more times	0	N/A	4,696	8.2	15,225	8.5
		Total	37	100.0	57,092	100.0	178,452	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
 Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement - Stone Child College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
 Student Effort (STUEFF)

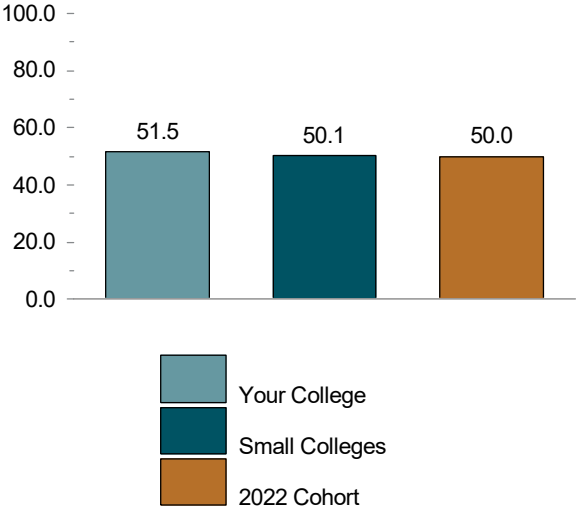
Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	19	52.2	36,100	63.3	118,609	66.5
		1 time	6	15.6	5,212	9.1	16,363	9.2
		2-4 times	9	25.2	8,157	14.3	23,697	13.3
		5 or more times	3	6.9	7,539	13.2	19,599	11.0
		Total	36	100.0	57,007	100.0	178,267	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	13	35.7	34,570	60.6	119,006	66.7
		1 time	9	24.7	5,384	9.4	15,366	8.6
		2-4 times	6	16.2	8,190	14.3	22,182	12.4
		5 or more times	9	23.5	8,945	15.7	21,843	12.2
		Total	37	100.0	57,089	100.0	178,396	100.0

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Community College Survey of Student Engagement
Stone Child College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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Community College Survey of Student Engagement - Stone Child College (2022 Administration)

2022 Benchmark Means Report - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

		Your College	Small Colleges		2022 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.88	2.72		2.71	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.87	2.98		3.01	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.85	2.97		2.99	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.61	2.72		2.74	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.79	2.89		2.89	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	3.10	3.02		2.99	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.29	1.92		1.87	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	2.22	1.78		1.79	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	5.43	5.31		5.35	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.89	3.06		3.08	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Stone Child College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	3	8.9	5,326	8.7	17,701	9.0
		Sometimes	9	22.5	20,863	34.1	67,064	34.1
		Often	16	40.4	20,760	33.9	66,047	33.6
		Very often	11	28.2	14,224	23.3	45,770	23.3
		Total	39	100.0	61,174	100.0	196,582	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	1	2.1	2,388	4.0	7,501	3.9
		Some	13	33.7	14,405	24.0	42,963	22.6
		Quite a bit	15	39.0	25,208	42.1	79,622	41.8
		Very much	10	25.1	17,946	29.9	60,353	31.7
		Total	39	100.0	59,946	100.0	190,439	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	0	N/A	2,887	4.8	9,274	4.9
		Some	15	38.2	14,583	24.4	44,733	23.5
		Quite a bit	15	38.7	23,926	40.0	75,249	39.6
		Very much	9	23.1	18,484	30.9	60,883	32.0
		Total	39	100.0	59,881	100.0	190,138	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	3	6.8	6,479	10.8	20,821	10.9
		Some	18	46.8	18,313	30.6	55,565	29.2
		Quite a bit	10	25.5	20,751	34.6	66,140	34.8
		Very much	8	20.9	14,380	24.0	47,716	25.1
		Total	39	100.0	59,923	100.0	190,243	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	3	6.4	4,377	7.3	14,464	7.6
		Some	11	28.9	15,966	26.6	49,618	26.1
		Quite a bit	17	43.8	21,542	35.9	68,012	35.7
		Very much	8	20.9	18,108	30.2	58,288	30.6
		Total	39	100.0	59,994	100.0	190,381	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	2	4.3	3,630	6.0	12,966	6.8
		Some	8	20.3	13,797	23.0	44,177	23.2
		Quite a bit	14	36.5	20,643	34.4	64,875	34.0
		Very much	15	38.9	21,989	36.6	68,624	36.0
		Total	39	100.0	60,060	100.0	190,643	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	1	2.1	1,627	2.7	5,564	2.9
		1-4	10	25.0	25,766	43.3	86,471	45.8
		5-10	13	34.6	16,042	27.0	48,419	25.6
		11-20	7	18.1	7,676	12.9	24,131	12.8
		More than 20	8	20.1	8,389	14.1	24,204	12.8
		Total	39	100.0	59,500	100.0	188,789	100.0

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**Community College Survey of Student Engagement - Stone Child College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

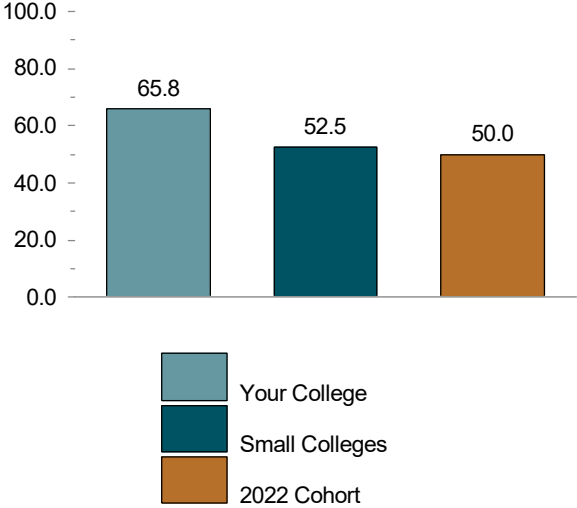
Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	1	2.1	6,966	11.7	21,523	11.4
		1-4	5	13.2	20,226	33.9	63,818	33.8
		5-10	21	54.0	17,233	28.9	54,988	29.1
		11-20	8	21.7	9,084	15.2	29,282	15.5
		More than 20	3	8.9	6,081	10.2	19,305	10.2
		Total	39	100.0	59,590	100.0	188,917	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	0	N/A	395	0.7	1,266	0.7
		(2)	0	N/A	851	1.5	2,576	1.4
		(3)	0	N/A	2,131	3.6	6,104	3.3
		(4)	4	11.4	10,638	18.1	31,136	16.7
		(5)	21	52.7	18,219	31.1	58,695	31.4
		(6)	7	17.1	15,696	26.8	52,114	27.9
		Extremely challenging	7	18.8	10,702	18.3	34,920	18.7
		Total	39	100.0	58,632	100.0	186,810	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	2	6.5	2,120	3.6	6,730	3.6
		Some	6	16.5	12,671	21.5	38,690	20.8
		Quite a bit	22	58.3	23,589	40.0	74,298	39.9
		Very much	7	18.7	20,610	34.9	66,285	35.6
		Total	38	100.0	58,991	100.0	186,003	100.0

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Community College Survey of Student Engagement
Stone Child College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Stone Child College (2022 Administration)

2022 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2022 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.48	3.24		3.21	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	3.21	2.70	0.54**	2.64	0.60**
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.54	2.30		2.21	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	2.51	1.83	0.73**	1.79	0.78**
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.88	2.93		2.93	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.91	1.53		1.49	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Stone Child College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)

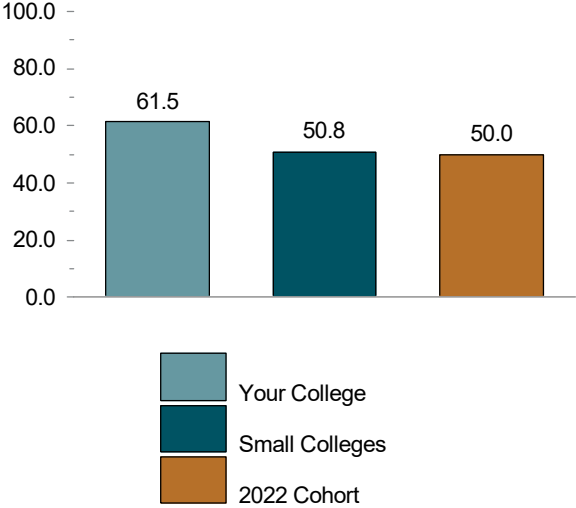
Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	0	N/A	1,485	2.4	4,633	2.4
		Sometimes	3	6.4	11,920	19.5	40,818	20.8
		Often	15	38.6	18,276	29.9	58,911	30.0
		Very often	21	54.9	29,497	48.2	92,325	46.9
		Total	39	100.0	61,177	100.0	196,687	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	0	N/A	5,600	9.1	21,500	10.9
		Sometimes	7	17.1	22,487	36.7	75,647	38.4
		Often	17	44.5	17,550	28.7	52,510	26.7
		Very often	15	38.4	15,613	25.5	47,143	24.0
		Total	39	100.0	61,249	100.0	196,799	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	7	18.3	13,619	22.3	50,999	25.9
		Sometimes	11	28.9	24,852	40.6	80,578	41.0
		Often	13	33.7	13,349	21.8	38,370	19.5
		Very often	7	19.1	9,336	15.3	26,599	13.5
		Total	39	100.0	61,157	100.0	196,546	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	5	13.2	26,986	44.2	92,842	47.3
		Sometimes	16	41.6	21,776	35.7	65,917	33.6
		Often	10	26.4	7,653	12.5	23,203	11.8
		Very often	7	18.8	4,620	7.6	14,199	7.2
		Total	39	100.0	61,035	100.0	196,161	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	3	7.1	3,199	5.2	10,902	5.5
		Sometimes	12	31.1	16,241	26.5	52,821	26.9
		Often	11	28.2	23,164	37.9	72,919	37.1
		Very often	13	33.6	18,571	30.4	59,892	30.5
		Total	39	100.0	61,175	100.0	196,534	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	13	33.5	38,996	64.0	131,762	67.2
		Sometimes	18	47.4	14,160	23.2	41,223	21.0
		Often	5	13.9	5,000	8.2	14,495	7.4
		Very often	2	5.2	2,811	4.6	8,462	4.3
		Total	38	100.0	60,968	100.0	195,941	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Stone Child College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Stone Child College (2022 Administration)

2022 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Small Colleges		2022 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.29	3.15		3.14	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.86	2.71		2.72	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.61	2.23		2.24	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.88	2.41		2.39	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	3.37	2.80	0.54**	2.76	0.57**
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.78	1.61		1.59	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.93	0.58		0.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Stone Child College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	0	N/A	2,335	4.0	7,995	4.3
		Some	5	13.1	10,607	18.0	34,130	18.4
		Quite a bit	17	45.1	21,720	36.9	67,654	36.4
		Very much	16	41.8	24,263	41.2	76,104	40.9
		Total	38	100.0	58,925	100.0	185,883	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	3	8.7	8,435	14.3	26,942	14.5
		Some	9	22.6	16,436	27.9	50,320	27.1
		Quite a bit	16	42.2	17,865	30.4	55,766	30.0
		Very much	10	26.5	16,087	27.3	52,553	28.3
		Total	38	100.0	58,824	100.0	185,582	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	6	16.5	17,453	29.7	55,259	29.8
		Some	12	30.8	19,420	33.0	60,324	32.5
		Quite a bit	10	27.4	12,649	21.5	39,971	21.5
		Very much	10	25.3	9,314	15.8	29,944	16.1
		Total	38	100.0	58,837	100.0	185,497	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	1	2.2	12,528	21.3	42,237	22.8
		Some	13	35.2	20,599	35.0	63,554	34.3
		Quite a bit	13	35.2	14,864	25.3	45,565	24.6
		Very much	10	27.5	10,829	18.4	34,118	18.4
		Total	38	100.0	58,819	100.0	185,475	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	0	N/A	8,295	14.1	28,796	15.5
		Some	4	11.7	14,718	25.0	46,566	25.1
		Quite a bit	15	39.9	16,472	28.0	50,300	27.1
		Very much	18	48.4	19,350	32.9	59,822	32.3
		Total	38	100.0	58,836	100.0	185,484	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	3	9.4	9,967	17.4	32,040	17.9
		1 time	7	18.9	11,761	20.5	38,751	21.6
		2-4 times	21	55.9	26,241	45.7	79,433	44.3
		5 or more times	6	15.8	9,393	16.4	28,899	16.1
		Total	37	100.0	57,362	100.0	179,124	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	15	39.8	37,334	65.2	114,062	63.8
		1 time	11	30.0	8,861	15.5	28,985	16.2
		2-4 times	10	27.9	8,708	15.2	27,763	15.5
		5 or more times	1	2.3	2,342	4.1	8,006	4.5
		Total	37	100.0	57,245	100.0	178,816	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
 Please see Table 1 for unweighted sample and population values of demographic items.