

Community College Survey of Student Engagement - Stone Child College (2021 Administration)

2021 Benchmark Scores Report - Main Survey
Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]

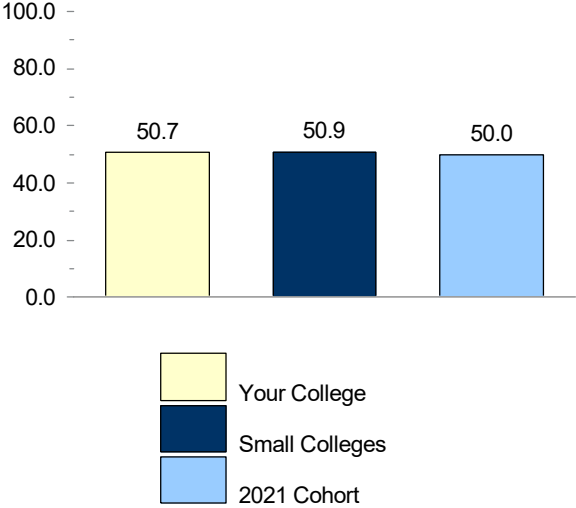
Benchmark	Your College	Small Colleges		2021 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	50.7	50.9	-0.1	50.0	0.7
Student Effort	51.1	50.5	0.6	50.0	1.1
Academic Challenge	44.8	50.0	-5.2	50.0	-5.2
Student-Faculty Interaction	67.8	52.8	15.0	50.0	17.8
Support for Learners	65.1	51.3	13.8	50.0	15.1

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Stone Child College (2021 Administration)
2021 Benchmark Bar Chart - Main Survey

Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



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Community College Survey of Student Engagement - Stone Child College (2021 Administration)

2021 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2021 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.13	2.98		2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.07	2.06		2.05	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.16	2.32		2.28	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.55	1.87		1.83	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.37	1.35		1.33	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.40	1.37		1.33	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.66	2.51		2.48	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

The 2021 3-year cohort includes data for 21 colleges that participated in 2020. This number is much lower than typical due to COVID-19.

Community College Survey of Student Engagement - Stone Child College (2021 Administration)
2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Small Colleges		2021 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	0	N/A	2,012	3.5	8,366	4.2
		Sometimes	7	13.8	16,260	28.6	61,663	31.1
		Often	31	59.8	19,269	33.9	64,790	32.7
		Very often	13	26.3	19,220	33.9	63,293	31.9
		Total	51	100.0	56,761	100.0	198,111	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	12	23.1	18,444	32.6	65,905	33.3
		Sometimes	26	50.5	21,600	38.1	74,389	37.6
		Often	11	22.1	11,086	19.6	38,637	19.5
		Very often	2	4.3	5,514	9.7	18,808	9.5
		Total	51	100.0	56,643	100.0	197,738	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	5	10.8	13,730	24.4	50,380	25.6
		Sometimes	35	68.8	19,383	34.4	68,836	35.0
		Often	7	14.0	14,606	25.9	49,539	25.2
		Very often	3	6.5	8,639	15.3	28,070	14.3
		Total	50	100.0	56,358	100.0	196,826	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	29	56.6	25,119	44.5	91,649	46.5
		Sometimes	17	33.8	17,994	31.9	62,974	32.0
		Often	4	7.4	8,592	15.2	27,601	14.0
		Very often	1	2.1	4,708	8.3	14,795	7.5
		Total	51	100.0	56,414	100.0	197,020	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	37	72.6	42,774	75.8	152,414	77.4
		Sometimes	10	18.9	9,155	16.2	30,136	15.3
		Often	4	7.4	2,822	5.0	8,863	4.5
		Very often	1	1.1	1,657	2.9	5,593	2.8
		Total	51	100.0	56,408	100.0	197,005	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	34	67.3	42,115	74.5	152,069	77.2
		Sometimes	14	27.4	9,574	16.9	30,263	15.4
		Often	2	3.2	3,060	5.4	9,522	4.8
		Very often	1	2.1	1,754	3.1	5,223	2.7
		Total	51	100.0	56,502	100.0	197,077	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	8	15.7	9,011	16.0	33,367	16.9
		Sometimes	15	29.5	20,913	37.0	73,396	37.2
		Often	14	27.4	15,489	27.4	52,461	26.6
		Very often	14	27.4	11,045	19.6	37,836	19.2
		Total	51	100.0	56,457	100.0	197,060	100.0

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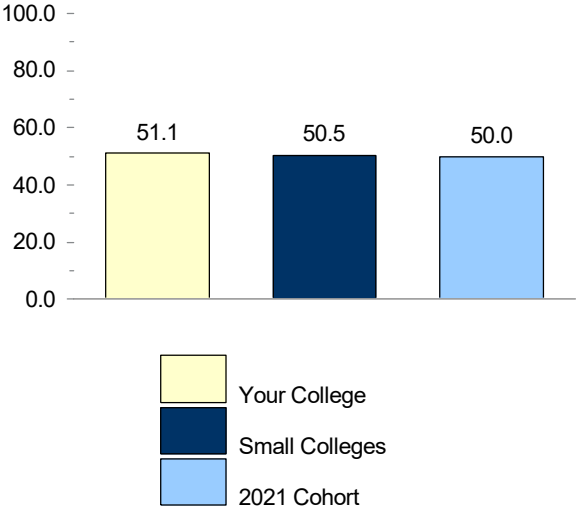
Please see Table 1 for unweighted sample and population values of demographic items.

The 2021 3-year cohort includes data for 21 colleges that participated in 2020. This number is much lower than typical due to COVID-19.

Community College Survey of Student Engagement
Stone Child College (2021 Administration)
2021 Benchmark Bar Chart - Main Survey

Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Stone Child College (2021 Administration)

2021 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]
 Student Effort (STUEFF)

		Your College	Small Colleges		2021 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.60	2.45		2.49	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.80	2.83		2.86	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	2.13	1.72	0.52**	1.72	0.51**
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.85	0.95		0.98	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	1.70	2.17		2.20	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.66	0.63		0.67	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	1.41	0.82	0.52**	0.75	0.61**
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.45	1.06		0.89	0.47**

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Community College Survey of Student Engagement - Stone Child College (2021 Administration)
2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]
 Student Effort (STUEFF)

			Your College		Small Colleges		2021 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	2	4.3	12,250	21.7	41,936	21.3
		Sometimes	25	48.9	17,289	30.6	58,554	29.7
		Often	15	28.8	16,000	28.3	56,001	28.4
		Very often	9	18.0	10,957	19.4	40,817	20.7
		Total	50	100.0	56,496	100.0	197,308	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	6	14.3	5,731	10.1	19,878	10.1
		Sometimes	9	19.5	14,538	25.7	48,274	24.4
		Often	17	38.6	20,026	35.4	69,504	35.2
		Very often	12	27.7	16,279	28.8	59,815	30.3
		Total	45	100.0	56,574	100.0	197,471	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	6	11.8	25,136	44.5	88,131	44.7
		Sometimes	33	65.9	24,553	43.4	84,128	42.7
		Often	10	20.2	4,453	7.9	16,335	8.3
		Very often	1	2.2	2,373	4.2	8,632	4.4
		Total	50	100.0	56,515	100.0	197,226	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	16	30.9	20,359	36.7	65,885	34.2
		1-4	31	60.5	24,209	43.6	87,799	45.6
		5-10	2	3.2	6,437	11.6	23,075	12.0
		11-20	2	3.2	2,240	4.0	7,938	4.1
		More than 20	1	2.2	2,257	4.1	7,755	4.0
		Total	50	100.0	55,503	100.0	192,451	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	0	N/A	829	1.5	2,483	1.3
		1-5	27	53.0	19,357	35.2	63,283	33.3
		6-10	15	29.8	15,820	28.8	56,909	29.9
		11-20	7	12.9	11,047	20.1	39,863	21.0
		21-30	2	3.2	4,821	8.8	16,908	8.9
		More than 30	1	1.1	3,139	5.7	10,579	5.6
		Total	50	100.0	55,013	100.0	190,025	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	32	64.4	36,097	67.5	120,893	65.7
		1 time	5	9.8	5,785	10.8	20,335	11.0
		2-4 times	11	21.5	6,941	13.0	25,191	13.7
		5 or more times	2	4.3	4,688	8.8	17,701	9.6
		Total	50	100.0	53,511	100.0	184,120	100.0

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2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]
 Student Effort (STUEFF)

			Your College		Small Colleges		2021 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	19	38.6	32,649	61.1	117,419	63.8
		1 time	4	7.6	5,148	9.6	17,998	9.8
		2-4 times	14	28.0	8,218	15.4	26,205	14.2
		5 or more times	13	25.8	7,402	13.9	22,347	12.1
		Total	50	100.0	53,417	100.0	183,969	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	20	39.2	28,253	52.8	108,785	59.1
		1 time	4	8.6	5,196	9.7	17,167	9.3
		2-4 times	10	20.2	8,816	16.5	27,126	14.7
		5 or more times	16	32.0	11,203	21.0	30,993	16.8
		Total	50	100.0	53,468	100.0	184,071	100.0

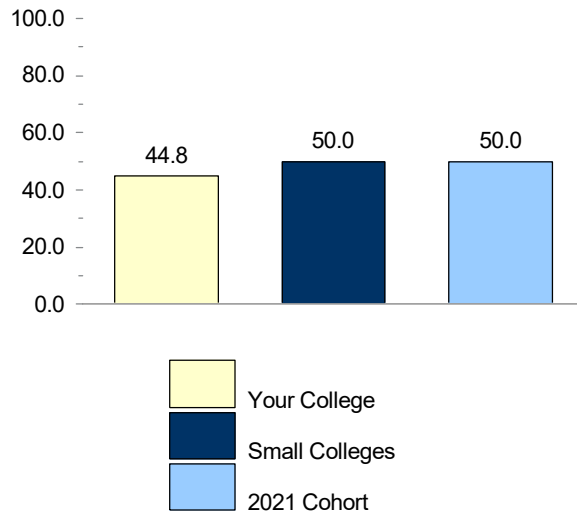
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Community College Survey of Student Engagement
Stone Child College (2021 Administration)
2021 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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05AUG21

Community College Survey of Student Engagement - Stone Child College (2021 Administration)

2021 Benchmark Means Report - Main Survey
Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

		Your College	Small Colleges		2021 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.63	2.70		2.69	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.40	2.93	-0.63**	2.98	-0.68**
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.69	2.92		2.95	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.55	2.70		2.72	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.48	2.84		2.85	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.84	2.97		2.94	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.03	1.94		1.89	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	2.17	1.78		1.79	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	5.00	5.23		5.25	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.21	3.05		3.07	

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2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	7	13.6	4,874	8.6	18,022	9.1
		Sometimes	16	30.6	19,735	35.0	68,893	35.0
		Often	18	34.8	19,352	34.3	66,883	33.9
		Very often	11	21.0	12,490	22.1	43,260	22.0
		Total	51	100.0	56,451	100.0	197,059	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	7	14.6	2,430	4.4	8,168	4.2
		Some	21	41.0	14,375	25.8	45,886	23.7
		Quite a bit	17	33.8	23,377	41.9	81,537	42.1
		Very much	5	10.6	15,583	27.9	57,969	29.9
		Total	51	100.0	55,765	100.0	193,560	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	7	13.7	2,918	5.2	10,043	5.2
		Some	13	26.6	14,318	25.7	47,745	24.7
		Quite a bit	18	36.3	22,619	40.6	77,323	40.0
		Very much	12	23.4	15,821	28.4	57,974	30.0
		Total	50	100.0	55,676	100.0	193,085	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	10	18.9	5,999	10.8	21,113	10.9
		Some	8	16.0	17,587	31.6	58,504	30.3
		Quite a bit	29	56.6	19,475	34.9	67,712	35.0
		Very much	4	8.5	12,674	22.7	45,976	23.8
		Total	51	100.0	55,735	100.0	193,305	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	9	17.8	4,385	7.9	15,733	8.1
		Some	15	29.5	15,781	28.3	53,459	27.6
		Quite a bit	20	39.9	19,971	35.8	69,241	35.8
		Very much	7	12.8	15,658	28.1	55,044	28.4
		Total	51	100.0	55,796	100.0	193,476	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	7	14.6	3,688	6.6	14,220	7.3
		Some	7	12.8	13,496	24.1	47,490	24.5
		Quite a bit	24	46.3	19,762	35.4	67,285	34.7
		Very much	13	26.3	18,941	33.9	64,838	33.5
		Total	51	100.0	55,887	100.0	193,834	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	0	N/A	1,559	2.8	5,570	2.9
		1-4	21	42.5	23,280	42.0	85,079	44.2
		5-10	12	23.4	15,217	27.4	50,736	26.4
		11-20	11	22.3	7,714	13.9	26,265	13.7
		More than 20	6	11.8	7,679	13.8	24,683	12.8
		Total	50	100.0	55,449	100.0	192,333	100.0

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2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	1	1.1	6,538	11.8	21,650	11.2
		1-4	15	29.8	18,668	33.6	64,739	33.6
		5-10	13	26.6	16,110	29.0	57,543	29.9
		11-20	18	36.0	8,772	15.8	30,242	15.7
		More than 20	3	6.5	5,443	9.8	18,282	9.5
		Total	50	100.0	55,530	100.0	192,456	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	0	N/A	400	0.7	1,388	0.7
		(2)	0	N/A	816	1.5	2,859	1.5
		(3)	7	14.7	2,297	4.2	7,575	4.0
		(4)	12	26.1	10,844	20.0	35,587	18.9
		(5)	8	17.2	17,026	31.4	60,320	32.0
		(6)	13	28.4	13,740	25.4	49,278	26.1
		Extremely challenging	6	13.5	9,037	16.7	31,648	16.8
		Total	47	100.0	54,161	100.0	188,655	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	6	12.6	2,062	3.7	7,047	3.7
		Some	4	8.6	11,911	21.6	39,514	20.7
		Quite a bit	12	23.7	22,492	40.7	77,535	40.6
		Very much	28	55.1	18,745	34.0	66,763	35.0
		Total	50	100.0	55,210	100.0	190,859	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

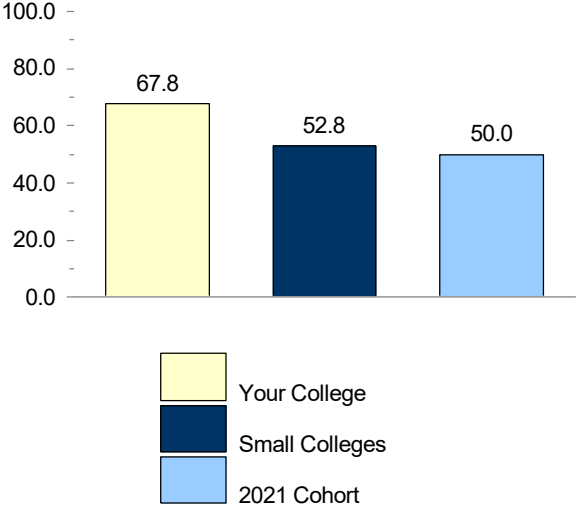
Please see Table 1 for unweighted sample and population values of demographic items.

The 2021 3-year cohort includes data for 21 colleges that participated in 2020. This number is much lower than typical due to COVID-19.

Community College Survey of Student Engagement
Stone Child College (2021 Administration)
2021 Benchmark Bar Chart - Main Survey

Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Stone Child College (2021 Administration)

2021 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2021 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.74	3.17	0.65**	3.14	0.68**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	3.18	2.69	0.52**	2.63	0.58**
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.66	2.28		2.19	0.49**
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	2.36	1.84	0.57**	1.78	0.64**
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.90	2.89		2.88	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.86	1.54		1.48	0.49**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

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Community College Survey of Student Engagement - Stone Child College (2021 Administration)
2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Small Colleges		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	0	N/A	1,792	3.2	6,333	3.2
		Sometimes	3	5.4	11,965	21.2	44,665	22.7
		Often	8	15.2	17,280	30.6	60,266	30.6
		Very often	40	79.3	25,416	45.0	85,794	43.5
		Total	50	100.0	56,453	100.0	197,058	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	6	12.5	5,042	8.9	21,158	10.7
		Sometimes	4	7.4	20,967	37.1	76,387	38.7
		Often	15	29.5	16,711	29.6	54,839	27.8
		Very often	26	50.5	13,803	24.4	44,866	22.7
		Total	51	100.0	56,523	100.0	197,250	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	9	16.8	12,842	22.8	51,528	26.2
		Sometimes	15	28.5	22,941	40.7	81,529	41.4
		Often	13	26.3	12,433	22.0	38,871	19.7
		Very often	15	28.5	8,183	14.5	24,984	12.7
		Total	51	100.0	56,399	100.0	196,911	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	11	21.0	24,637	43.8	93,215	47.4
		Sometimes	23	45.2	20,259	36.0	66,661	33.9
		Often	5	10.6	7,274	12.9	23,281	11.8
		Very often	12	23.1	4,135	7.3	13,340	6.8
		Total	51	100.0	56,304	100.0	196,497	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	7	13.6	3,192	5.7	11,941	6.1
		Sometimes	12	23.1	15,690	27.8	55,411	28.1
		Often	12	23.4	21,784	38.6	74,445	37.8
		Very often	20	39.9	15,776	28.0	55,111	28.0
		Total	51	100.0	56,442	100.0	196,908	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	16	30.6	35,669	63.5	132,250	67.5
		Sometimes	29	57.7	13,245	23.6	41,526	21.2
		Often	3	6.4	4,787	8.5	14,567	7.4
		Very often	3	5.3	2,477	4.4	7,675	3.9
		Total	51	100.0	56,179	100.0	196,017	100.0

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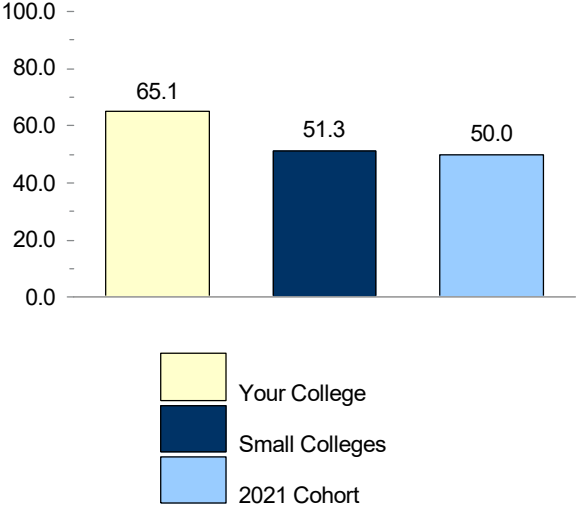
Please see Table 1 for unweighted sample and population values of demographic items.

The 2021 3-year cohort includes data for 21 colleges that participated in 2020. This number is much lower than typical due to COVID-19.

Community College Survey of Student Engagement
Stone Child College (2021 Administration)
2021 Benchmark Bar Chart - Main Survey

Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Stone Child College (2021 Administration)

2021 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Small Colleges		2021 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.47	3.13		3.11	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.77	2.67		2.70	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.84	2.19	0.63**	2.18	0.64**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.98	2.37	0.61**	2.34	0.63**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	3.37	2.72	0.62**	2.67	0.65**
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.74	1.60		1.57	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.79	0.59		0.61	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

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Community College Survey of Student Engagement - Stone Child College (2021 Administration)
2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2021 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	1	1.1	2,255	4.1	8,270	4.3
		Some	3	6.5	10,279	18.6	36,344	19.1
		Quite a bit	19	37.1	20,865	37.8	71,463	37.5
		Very much	28	55.4	21,735	39.4	74,597	39.1
		Total	50	100.0	55,134	100.0	190,674	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	9	18.0	8,320	15.1	28,221	14.8
		Some	11	22.3	15,714	28.6	52,965	27.8
		Quite a bit	12	24.5	16,774	30.5	57,509	30.2
		Very much	18	35.2	14,197	25.8	51,571	27.1
		Total	50	100.0	55,005	100.0	190,267	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	7	14.8	17,106	31.1	60,446	31.8
		Some	10	20.2	18,250	33.2	62,248	32.7
		Quite a bit	16	30.9	11,646	21.2	39,540	20.8
		Very much	17	34.1	8,027	14.6	27,955	14.7
		Total	50	100.0	55,029	100.0	190,189	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	7	14.8	12,301	22.4	45,654	24.0
		Some	10	19.1	19,529	35.5	66,813	35.1
		Quite a bit	10	19.4	13,811	25.1	45,782	24.1
		Very much	24	46.8	9,336	17.0	31,875	16.8
		Total	50	100.0	54,977	100.0	190,124	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	1	1.1	8,999	16.4	34,732	18.3
		Some	9	16.9	14,202	25.8	49,436	26.0
		Quite a bit	13	25.5	15,255	27.7	50,489	26.6
		Very much	28	56.5	16,548	30.1	55,483	29.2
		Total	50	100.0	55,003	100.0	190,139	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	6	12.8	9,351	17.4	33,044	17.8
		1 time	5	9.8	11,481	21.3	41,921	22.6
		2-4 times	34	67.7	24,611	45.7	82,318	44.4
		5 or more times	5	9.8	8,425	15.6	28,035	15.1
		Total	50	100.0	53,869	100.0	185,319	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	28	56.8	34,701	64.6	116,967	63.3
		1 time	8	15.2	8,694	16.2	30,983	16.8
		2-4 times	10	20.4	8,216	15.3	29,033	15.7
		5 or more times	4	7.6	2,110	3.9	7,825	4.2
		Total	50	100.0	53,720	100.0	184,808	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.
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