

Community College Survey of Student Engagement - Stone Child College (2019 Administration)

2020 Benchmark Scores Report - Main Survey
Comparison Group: Small Colleges in the 2020 Cohort*

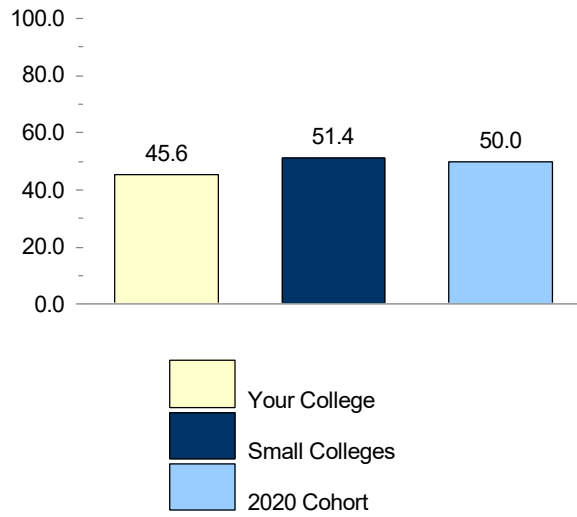
[Weighted]

Benchmark	Your College	Small Colleges		2020 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	45.6	51.4	-5.8	50.0	-4.4
Student Effort	40.9	50.9	-9.9	50.0	-9.1
Academic Challenge	44.4	50.3	-5.9	50.0	-5.6
Student-Faculty Interaction	45.3	53.0	-7.8	50.0	-4.7
Support for Learners	48.5	52.0	-3.5	50.0	-1.5

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Stone Child College (2019 Administration)
2020 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



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21JUL20

Community College Survey of Student Engagement - Stone Child College (2019 Administration)

2020 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2020 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.06	3.00		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	1.98	2.18		2.20	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.38	2.62		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.75	2.03		2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.40	1.42		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.48	1.42		1.39	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.39	2.56		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Due to COVID-19, only 23 colleges were able to complete the administration of CCSSE 2020 in the classroom. The 2020 three-year cohort, therefore, consists of 2020 data from these 23 colleges and 2018 and 2019 data from all participating colleges excluding these 23.

**Community College Survey of Student Engagement - Stone Child College (2019 Administration)
2020 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

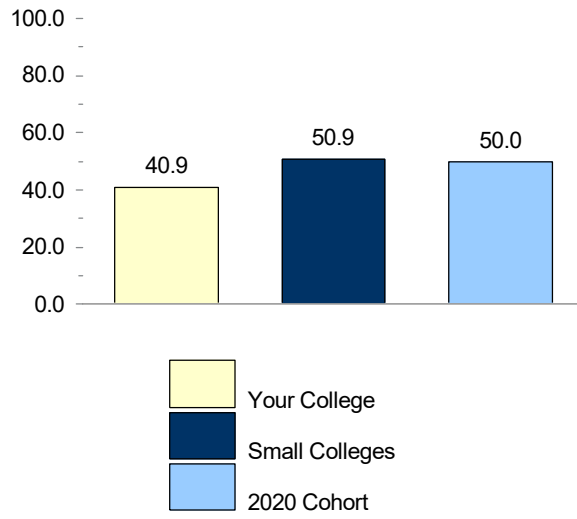
			Your College		Small Colleges		2020 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	0	0.3	2,065	2.2	7,111	2.7
		Sometimes	29	29.4	26,930	28.6	83,783	31.8
		Often	34	33.9	34,015	36.2	92,328	35.0
		Very often	36	36.4	31,027	33.0	80,364	30.5
		Total	99	100.0	94,037	100.0	263,586	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	34	34.3	24,691	26.3	66,549	25.3
		Sometimes	34	34.5	37,368	39.9	105,916	40.3
		Often	30	30.0	21,358	22.8	61,401	23.4
		Very often	1	1.2	10,292	11.0	28,709	10.9
		Total	99	100.0	93,709	100.0	262,574	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	9	8.7	10,222	11.0	29,409	11.3
		Sometimes	53	53.4	32,900	35.4	93,924	36.1
		Often	29	29.1	31,856	34.3	88,468	34.0
		Very often	9	8.7	17,898	19.3	48,487	18.6
		Total	99	100.0	92,875	100.0	260,288	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	49	49.9	32,432	34.8	92,602	35.5
		Sometimes	32	32.4	34,373	36.9	98,299	37.7
		Often	10	10.5	17,475	18.8	46,841	18.0
		Very often	7	7.2	8,783	9.4	23,177	8.9
		Total	99	100.0	93,063	100.0	260,920	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	66	66.4	66,344	71.2	189,468	72.6
		Sometimes	29	29.4	17,955	19.3	48,532	18.6
		Often	2	2.1	5,601	6.0	14,509	5.6
		Very often	2	2.1	3,279	3.5	8,412	3.2
		Total	99	100.0	93,179	100.0	260,921	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	63	64.0	66,367	71.0	191,499	73.2
		Sometimes	26	25.8	17,785	19.0	46,300	17.7
		Often	8	8.1	5,908	6.3	15,409	5.9
		Very often	2	2.1	3,353	3.6	8,351	3.2
		Total	99	100.0	93,413	100.0	261,560	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	14	13.9	13,117	14.1	37,866	14.5
		Sometimes	40	40.9	34,078	36.5	96,670	37.0
		Often	37	37.1	27,124	29.1	73,944	28.3
		Very often	8	8.1	19,001	20.4	52,898	20.2
		Total	99	100.0	93,320	100.0	261,378	100.0

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Community College Survey of Student Engagement
Stone Child College (2019 Administration)
2020 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]
Student Effort (STUEFF)



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21JUL20

Community College Survey of Student Engagement - Stone Child College (2019 Administration)

2020 Benchmark Means Report - Main Survey
Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]
Student Effort (STUEFF)

		Your College	Small Colleges		2020 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.31	2.50		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.44	2.85	-0.43**	2.88	-0.46**
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	2.02	1.82		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.94	0.94		0.95	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	1.65	2.00		1.99	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.48	0.74		0.75	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.96	1.00		0.94	
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.35	1.51		1.43	

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**Community College Survey of Student Engagement - Stone Child College (2019 Administration)
2020 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2020 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	19	19.0	18,852	20.2	51,493	19.7
		Sometimes	42	42.5	28,135	30.2	77,661	29.7
		Often	26	26.5	27,426	29.4	77,776	29.8
		Very often	12	12.0	18,827	20.2	54,381	20.8
		Total	99	100.0	93,239	100.0	261,311	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	20	20.2	8,770	9.4	23,471	9.0
		Sometimes	28	28.6	23,455	25.1	63,222	24.1
		Often	37	37.7	34,401	36.8	97,064	37.1
		Very often	13	13.5	26,910	28.8	78,200	29.9
		Total	99	100.0	93,536	100.0	261,957	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	16	16.5	33,482	35.9	89,635	34.3
		Sometimes	71	72.1	46,897	50.2	133,875	51.2
		Often	4	4.1	8,889	9.5	26,070	10.0
		Very often	7	7.2	4,082	4.4	11,910	4.6
		Total	99	100.0	93,350	100.0	261,490	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	38	38.1	35,034	37.8	94,473	36.4
		1-4	32	32.4	39,297	42.4	113,763	43.8
		5-10	27	27.7	10,609	11.5	30,090	11.6
		11-20	1	0.9	4,084	4.4	11,171	4.3
		More than 20	1	0.9	3,627	3.9	9,964	3.8
		Total	99	100.0	92,650	100.0	259,461	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	1	0.9	1,735	1.9	4,240	1.6
		1-5	49	49.5	37,433	40.4	103,695	40.0
		6-10	36	36.2	26,575	28.7	77,240	29.8
		11-20	11	11.1	16,719	18.0	47,369	18.3
		21-30	2	1.8	6,388	6.9	17,294	6.7
		More than 30	1	0.6	3,857	4.2	9,515	3.7
		Total	99	100.0	92,707	100.0	259,353	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	71	71.7	56,211	62.7	155,612	62.1
		1 time	11	10.8	10,673	11.9	29,639	11.8
		2-4 times	15	15.1	13,037	14.5	37,053	14.8
		5 or more times	2	2.4	9,771	10.9	28,443	11.3
		Total	98	100.0	89,692	100.0	250,746	100.0

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**Community College Survey of Student Engagement - Stone Child College (2019 Administration)
2020 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]
Student Effort (STUEFF)

			Your College		Small Colleges		2020 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	58	58.6	47,995	53.6	139,211	55.6
		1 time	10	10.3	9,856	11.0	27,942	11.2
		2-4 times	7	7.5	15,802	17.6	42,509	17.0
		5 or more times	23	23.6	15,949	17.8	40,768	16.3
		Total	98	100.0	89,601	100.0	250,430	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	44	44.5	31,380	35.0	94,145	37.6
		1 time	3	2.7	10,108	11.3	29,086	11.6
		2-4 times	25	25.6	18,925	21.1	52,482	20.9
		5 or more times	27	27.1	29,204	32.6	74,907	29.9
		Total	98	100.0	89,617	100.0	250,619	100.0

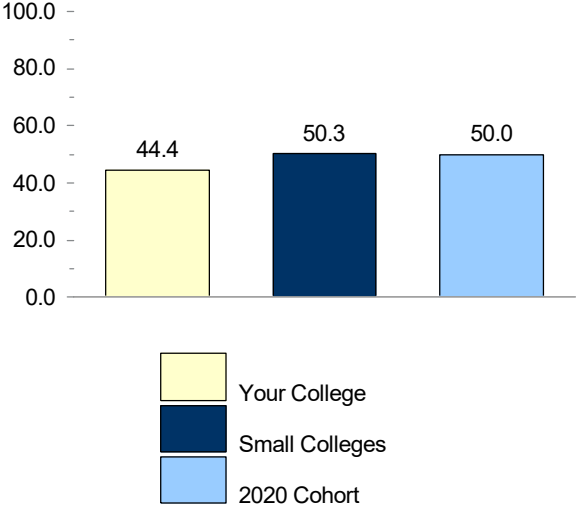
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Community College Survey of Student Engagement
Stone Child College (2019 Administration)
2020 Benchmark Bar Chart - Main Survey

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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Community College Survey of Student Engagement - Stone Child College (2019 Administration)

2020 Benchmark Means Report - Main Survey
Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

		Your College	Small Colleges		2020 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.56	2.67		2.64	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.70	2.90		2.93	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.78	2.89		2.89	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.43	2.66		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.38	2.78	-0.44**	2.76	-0.42**
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.84	2.93		2.89	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.07	2.07		2.04	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.69	1.81		1.81	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	5.04	4.92		4.89	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.94	3.03		3.04	

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**Community College Survey of Student Engagement - Stone Child College (2019 Administration)
2020 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2020 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	7	6.9	8,250	8.8	25,104	9.6
		Sometimes	34	34.2	33,437	35.8	94,913	36.3
		Often	54	54.8	32,919	35.3	91,216	34.9
		Very often	4	4.1	18,748	20.1	50,229	19.2
		Total	99	100.0	93,354	100.0	261,463	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	13	12.7	4,270	4.6	11,364	4.3
		Some	20	20.3	25,140	26.9	67,218	25.7
		Quite a bit	51	51.4	39,758	42.6	112,106	42.8
		Very much	15	15.6	24,259	26.0	70,981	27.1
		Total	99	100.0	93,427	100.0	261,669	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	7	7.2	4,807	5.2	13,567	5.2
		Some	35	35.3	25,495	27.4	70,461	27.1
		Quite a bit	29	29.7	38,211	41.1	106,169	40.8
		Very much	27	27.8	24,538	26.4	70,213	27.0
		Total	99	100.0	93,052	100.0	260,410	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	15	14.7	9,996	10.7	28,621	11.0
		Some	30	30.3	31,330	33.6	85,836	32.8
		Quite a bit	51	51.7	32,692	35.0	91,836	35.1
		Very much	3	3.3	19,353	20.7	55,048	21.1
		Total	99	100.0	93,371	100.0	261,341	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	14	14.1	7,961	8.5	23,382	8.9
		Some	37	37.3	28,091	30.1	79,818	30.5
		Quite a bit	45	45.4	33,975	36.4	94,036	35.9
		Very much	3	3.3	23,394	25.0	64,414	24.6
		Total	99	100.0	93,421	100.0	261,650	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	8	7.8	6,246	6.7	19,955	7.6
		Some	34	34.3	23,918	25.5	68,704	26.2
		Quite a bit	23	23.6	34,165	36.5	94,167	35.9
		Very much	34	34.3	29,384	31.4	79,658	30.3
		Total	99	100.0	93,713	100.0	262,484	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	6	6.1	2,663	2.9	7,172	2.8
		1-4	30	30.8	32,983	35.8	94,711	36.7
		5-10	29	29.6	26,797	29.0	75,472	29.2
		11-20	16	16.6	15,260	16.5	42,850	16.6
		More than 20	17	16.9	14,552	15.8	37,970	14.7
		Total	98	100.0	92,254	100.0	258,174	100.0

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2020 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

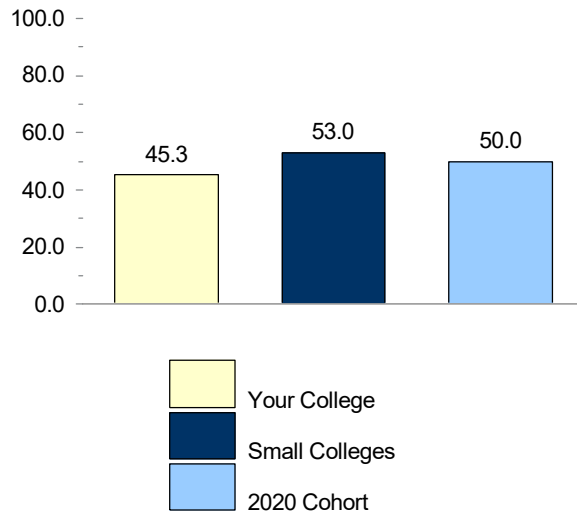
Item	Variable	Responses	Your College		Small Colleges		2020 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	18	18.4	10,331	11.2	27,487	10.6
		1-4	31	31.5	30,018	32.4	83,432	32.2
		5-10	25	25.5	28,231	30.5	82,018	31.6
		11-20	12	11.7	15,463	16.7	43,214	16.7
		More than 20	13	12.9	8,595	9.3	23,135	8.9
		Total	99	100.0	92,637	100.0	259,287	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	0	N/A	854	1.0	2,305	0.9
		(2)	1	0.6	1,745	2.0	5,107	2.1
		(3)	2	2.2	5,777	6.6	16,724	6.8
		(4)	27	29.1	23,167	26.3	65,711	26.6
		(5)	33	36.1	29,537	33.5	84,159	34.1
		(6)	22	24.4	18,073	20.5	49,574	20.1
		Extremely challenging	7	7.5	8,963	10.2	23,136	9.4
		Total	91	100.0	88,116	100.0	246,716	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	6	5.7	3,638	3.9	10,141	3.9
		Some	15	15.3	20,074	21.6	55,423	21.3
		Quite a bit	57	58.0	38,921	41.9	109,502	42.1
		Very much	21	20.9	30,284	32.6	85,018	32.7
		Total	99	100.0	92,917	100.0	260,084	100.0

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Community College Survey of Student Engagement
Stone Child College (2019 Administration)
2020 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Stone Child College (2019 Administration)

2020 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2020 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.40	3.03	-0.69**	2.99	-0.65**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.78	2.72		2.66	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.18	2.35		2.26	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.87	1.90		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.29	2.83	-0.62**	2.80	-0.59**
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.87	1.60		1.52	0.43**

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

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**Community College Survey of Student Engagement - Stone Child College (2019 Administration)
2020 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2020 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	19	19.3	4,738	5.1	13,526	5.2
		Sometimes	35	35.2	23,432	25.2	69,926	26.8
		Often	32	32.1	28,973	31.1	81,843	31.4
		Very often	13	13.4	36,004	38.7	95,550	36.6
		Total	99	100.0	93,147	100.0	260,844	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	0	N/A	7,044	7.5	23,455	9.0
		Sometimes	37	37.8	33,955	36.3	99,612	38.1
		Often	45	46.1	30,372	32.5	81,701	31.2
		Very often	16	16.1	22,054	23.6	56,932	21.8
		Total	99	100.0	93,426	100.0	261,700	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	20	20.2	18,476	19.8	59,533	22.8
		Sometimes	50	50.9	38,115	40.9	109,091	41.8
		Often	19	19.5	22,378	24.0	57,766	22.2
		Very often	9	9.3	14,113	15.2	34,338	13.2
		Total	99	100.0	93,081	100.0	260,728	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	41	41.5	37,034	39.9	113,745	43.8
		Sometimes	36	36.6	35,075	37.8	93,766	36.1
		Often	15	15.6	13,670	14.7	34,879	13.4
		Very often	6	6.3	7,035	7.6	17,491	6.7
		Total	99	100.0	92,814	100.0	259,881	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	19	19.3	5,652	6.1	17,441	6.7
		Sometimes	37	37.0	27,852	29.9	79,379	30.4
		Often	39	39.6	36,629	39.3	101,526	38.9
		Very often	4	4.1	23,038	24.7	62,449	23.9
		Total	99	100.0	93,172	100.0	260,794	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	45	46.5	55,170	59.7	166,737	64.5
		Sometimes	21	21.2	23,508	25.4	59,308	22.9
		Often	31	31.4	9,328	10.1	22,310	8.6
		Very often	1	0.9	4,469	4.8	10,258	4.0
		Total	98	100.0	92,476	100.0	258,614	100.0

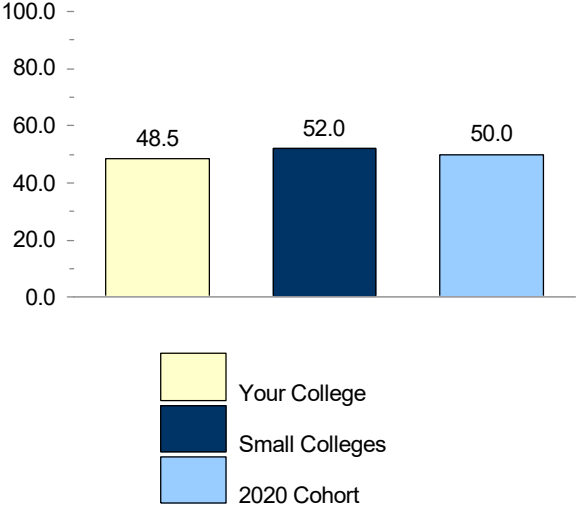
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Community College Survey of Student Engagement
Stone Child College (2019 Administration)
2020 Benchmark Bar Chart - Main Survey

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Stone Child College (2019 Administration)

2020 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Small Colleges		2020 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.17	3.10		3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.35	2.66		2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.58	2.13	0.44**	2.08	0.50**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.31	2.33		2.28	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.45	2.64		2.59	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.40	1.62		1.58	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.40	0.61		0.62	

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** T-test: 2-tailed

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**Community College Survey of Student Engagement - Stone Child College (2019 Administration)
2020 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]
Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2020 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	1	1.2	3,702	4.0	10,765	4.1
		Some	19	19.6	17,548	18.9	51,885	20.0
		Quite a bit	40	40.3	37,129	40.0	103,932	40.1
		Very much	38	38.8	34,338	37.0	92,815	35.8
		Total	99	100.0	92,717	100.0	259,396	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	19	19.3	13,221	14.3	37,304	14.4
		Some	37	37.0	27,618	29.9	75,428	29.1
		Quite a bit	33	33.3	29,008	31.4	80,985	31.3
		Very much	10	10.5	22,650	24.5	65,056	25.1
		Total	99	100.0	92,497	100.0	258,773	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	17	17.1	29,972	32.5	90,470	35.0
		Some	33	33.6	31,765	34.4	87,195	33.8
		Quite a bit	23	23.7	19,090	20.7	50,611	19.6
		Very much	25	25.6	11,512	12.5	30,040	11.6
		Total	99	100.0	92,339	100.0	258,315	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	21	21.1	20,651	22.3	62,956	24.4
		Some	42	42.7	34,033	36.8	96,330	37.3
		Quite a bit	20	20.1	24,152	26.1	63,671	24.6
		Very much	16	16.2	13,605	14.7	35,540	13.7
		Total	99	100.0	92,441	100.0	258,497	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	23	23.2	17,439	18.9	54,012	20.9
		Some	32	32.8	23,883	25.8	67,549	26.1
		Quite a bit	20	20.1	25,429	27.5	67,628	26.2
		Very much	24	23.9	25,715	27.8	69,378	26.8
		Total	99	100.0	92,466	100.0	258,567	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	18	18.1	13,842	15.3	39,907	15.7
		1 time	33	33.4	20,217	22.3	60,462	23.8
		2-4 times	38	38.6	43,455	47.9	119,131	46.9
		5 or more times	10	9.9	13,255	14.6	34,650	13.6
		Total	99	100.0	90,769	100.0	254,151	100.0
12.1b. Career counseling [SUPPORT]	FREQACOU	Never	76	77.2	56,845	62.9	157,152	62.2
		1 time	6	6.2	15,778	17.5	45,051	17.8
		2-4 times	16	16.3	14,128	15.6	40,459	16.0
		5 or more times	0	0.3	3,607	4.0	10,182	4.0
		Total	99	100.0	90,359	100.0	252,844	100.0

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