

Community College Survey of Student Engagement - Stone Child College (2019 Administration)

2019 Benchmark Scores Report - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

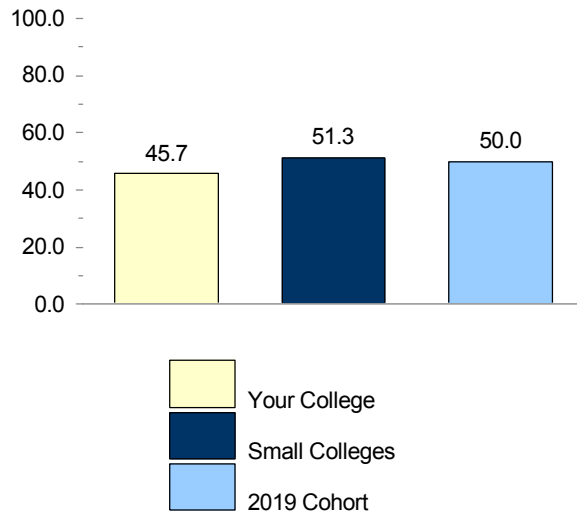
[Weighted]

Benchmark	Your College	Small Colleges		2019 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	45.7	51.3	-5.7	50.0	-4.3
Student Effort	40.9	50.9	-10.0	50.0	-9.1
Academic Challenge	44.4	50.4	-6.0	50.0	-5.6
Student-Faculty Interaction	45.6	53.0	-7.4	50.0	-4.4
Support for Learners	48.9	52.2	-3.2	50.0	-1.1

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Stone Child College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

Community College Survey of Student Engagement - Stone Child College (2019 Administration)

2019 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.06	3.00		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	1.98	2.19		2.20	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.38	2.62		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.75	2.02		2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.40	1.41		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.48	1.42		1.38	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.39	2.56		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Stone Child College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

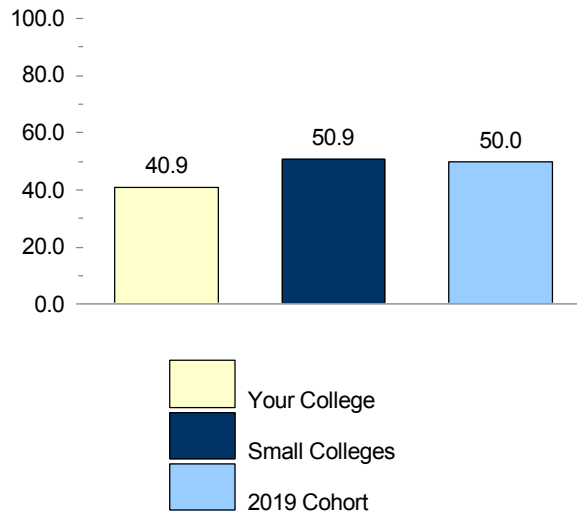
Active and Collaborative Learning (ACTCOLL)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	0	0.3	2,570	2.2	9,539	2.7
		Sometimes	29	29.4	33,387	28.7	110,928	31.8
		Often	34	33.9	42,080	36.1	122,421	35.0
		Very often	36	36.4	38,436	33.0	106,436	30.5
		Total	99	100.0	116,473	100.0	349,324	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	34	34.3	30,528	26.3	87,500	25.1
		Sometimes	34	34.5	46,181	39.8	140,326	40.3
		Often	30	30.0	26,540	22.9	82,021	23.6
		Very often	1	1.2	12,792	11.0	38,073	10.9
		Total	99	100.0	116,041	100.0	347,920	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	9	8.7	12,640	11.0	38,420	11.1
		Sometimes	53	53.4	40,851	35.5	124,859	36.2
		Often	29	29.1	39,432	34.3	118,010	34.2
		Very often	9	8.7	22,154	19.3	63,700	18.5
		Total	99	100.0	115,075	100.0	344,989	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	49	49.9	40,388	35.0	123,073	35.6
		Sometimes	32	32.4	42,764	37.1	130,907	37.9
		Often	10	10.5	21,384	18.5	61,609	17.8
		Very often	7	7.2	10,745	9.3	30,163	8.7
		Total	99	100.0	115,281	100.0	345,750	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	66	66.4	82,544	71.5	251,655	72.8
		Sometimes	29	29.4	22,121	19.2	64,242	18.6
		Often	2	2.1	6,857	5.9	19,031	5.5
		Very often	2	2.1	3,911	3.4	10,905	3.2
		Total	99	100.0	115,433	100.0	345,833	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	63	64.0	82,826	71.6	255,244	73.6
		Sometimes	26	25.8	21,665	18.7	60,524	17.5
		Often	8	8.1	7,272	6.3	20,251	5.8
		Very often	2	2.1	3,963	3.4	10,678	3.1
		Total	99	100.0	115,726	100.0	346,696	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	14	13.9	16,007	13.9	49,543	14.3
		Sometimes	40	40.9	42,584	36.8	128,686	37.2
		Often	37	37.1	33,678	29.1	98,577	28.5
		Very often	8	8.1	23,300	20.2	69,536	20.1
		Total	99	100.0	115,569	100.0	346,342	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Stone Child College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

Community College Survey of Student Engagement - Stone Child College (2019 Administration)

2019 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
 Student Effort (STUEFF)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.31	2.50		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.44	2.85	-0.43**	2.88	-0.46**
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	2.02	1.82		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.94	0.95		0.97	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	1.65	2.01		2.00	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.48	0.73		0.74	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.96	0.99		0.92	
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.35	1.53		1.45	

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** T-test: 2-tailed

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**Community College Survey of Student Engagement - Stone Child College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	19	19.0	23,317	20.2	68,197	19.7
		Sometimes	42	42.5	34,694	30.0	102,548	29.6
		Often	26	26.5	33,992	29.4	103,301	29.8
		Very often	12	12.0	23,482	20.3	72,234	20.9
		Total	99	100.0	115,484	100.0	346,280	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	20	20.2	10,728	9.3	30,934	8.9
		Sometimes	28	28.6	29,060	25.1	83,953	24.2
		Often	37	37.7	42,722	36.9	129,392	37.3
		Very often	13	13.5	33,330	28.8	102,875	29.6
		Total	99	100.0	115,841	100.0	347,155	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	16	16.5	41,383	35.8	117,761	34.0
		Sometimes	71	72.1	58,289	50.4	178,288	51.4
		Often	4	4.1	11,029	9.5	34,930	10.1
		Very often	7	7.2	4,950	4.3	15,599	4.5
		Total	99	100.0	115,651	100.0	346,579	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	38	38.1	42,905	37.4	123,315	35.9
		1-4	32	32.4	48,894	42.6	151,536	44.1
		5-10	27	27.7	13,245	11.5	40,267	11.7
		11-20	1	0.9	5,116	4.5	15,216	4.4
		More than 20	1	0.9	4,639	4.0	13,568	3.9
		Total	99	100.0	114,799	100.0	343,902	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	1	0.9	2,084	1.8	5,425	1.6
		1-5	49	49.5	46,103	40.1	136,598	39.7
		6-10	36	36.2	33,183	28.9	103,053	30.0
		11-20	11	11.1	20,843	18.1	63,267	18.4
		21-30	2	1.8	7,943	6.9	22,969	6.7
		More than 30	1	0.6	4,753	4.1	12,521	3.6
		Total	99	100.0	114,909	100.0	343,833	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	71	71.7	70,090	63.1	207,793	62.5
		1 time	11	10.8	13,089	11.8	39,041	11.7
		2-4 times	15	15.1	15,944	14.3	48,341	14.5
		5 or more times	2	2.4	12,017	10.8	37,326	11.2
		Total	98	100.0	111,140	100.0	332,501	100.0

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Community College Survey of Student Engagement - Stone Child College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

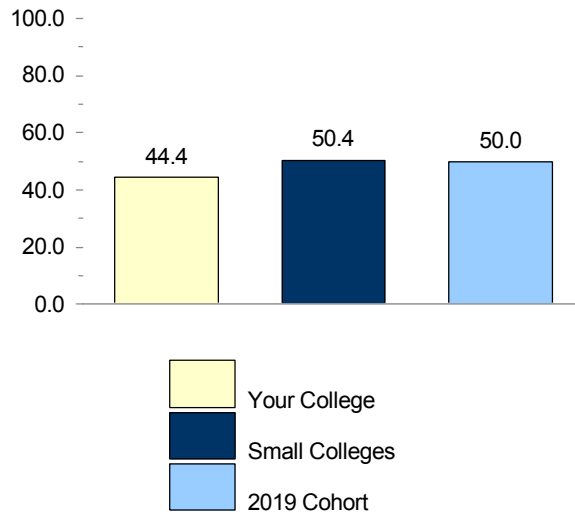
[Weighted]
 Student Effort (STUEFF)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	58	58.6	60,137	54.2	187,515	56.5
		1 time	10	10.3	11,897	10.7	36,282	10.9
		2-4 times	7	7.5	19,341	17.4	55,331	16.7
		5 or more times	23	23.6	19,591	17.7	52,775	15.9
		Total	98	100.0	110,966	100.0	331,902	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	44	44.5	38,395	34.6	123,206	37.1
		1 time	3	2.7	12,400	11.2	38,291	11.5
		2-4 times	25	25.6	23,548	21.2	69,428	20.9
		5 or more times	27	27.1	36,761	33.1	101,392	30.5
		Total	98	100.0	111,104	100.0	332,317	100.0

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Community College Survey of Student Engagement
Stone Child College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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Community College Survey of Student Engagement - Stone Child College (2019 Administration)

2019 Benchmark Means Report - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.56	2.66		2.63	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.70	2.90		2.93	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.78	2.89		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.43	2.66		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.38	2.78	-0.44**	2.76	-0.42**
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.84	2.92		2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.07	2.07		2.04	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.69	1.81		1.82	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	5.04	4.93		4.89	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.94	3.04		3.03	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Stone Child College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	7	6.9	10,236	8.9	33,524	9.7
		Sometimes	34	34.2	41,361	35.8	126,336	36.5
		Often	54	54.8	40,967	35.4	120,969	34.9
		Very often	4	4.1	23,075	20.0	65,602	18.9
		Total	99	100.0	115,638	100.0	346,431	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	13	12.7	5,242	4.5	15,040	4.3
		Some	20	20.3	31,067	26.9	89,105	25.7
		Quite a bit	51	51.4	49,280	42.6	149,092	43.0
		Very much	15	15.6	30,094	26.0	93,402	26.9
		Total	99	100.0	115,683	100.0	346,639	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	7	7.2	5,876	5.1	17,816	5.2
		Some	35	35.3	31,664	27.5	93,497	27.1
		Quite a bit	29	29.7	47,311	41.1	141,432	41.0
		Very much	27	27.8	30,378	26.4	92,292	26.7
		Total	99	100.0	115,228	100.0	345,037	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	15	14.7	12,444	10.8	37,815	10.9
		Some	30	30.3	38,854	33.6	113,936	32.9
		Quite a bit	51	51.7	40,213	34.8	121,779	35.2
		Very much	3	3.3	24,090	20.8	72,635	21.0
		Total	99	100.0	115,602	100.0	346,166	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	14	14.1	9,803	8.5	30,643	8.8
		Some	37	37.3	35,035	30.3	105,965	30.6
		Quite a bit	45	45.4	41,822	36.1	125,083	36.1
		Very much	3	3.3	29,032	25.1	84,936	24.5
		Total	99	100.0	115,692	100.0	346,626	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	8	7.8	7,741	6.7	26,742	7.7
		Some	34	34.3	29,989	25.8	91,989	26.5
		Quite a bit	23	23.6	42,061	36.2	124,779	35.9
		Very much	34	34.3	36,268	31.2	104,243	30.0
		Total	99	100.0	116,060	100.0	347,754	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	6	6.1	3,132	2.7	9,131	2.7
		1-4	30	30.8	40,898	35.8	125,248	36.6
		5-10	29	29.6	32,999	28.9	100,317	29.3
		11-20	16	16.6	19,033	16.6	57,137	16.7
		More than 20	17	16.9	18,272	16.0	50,545	14.8
		Total	98	100.0	114,334	100.0	342,380	100.0

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2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort*

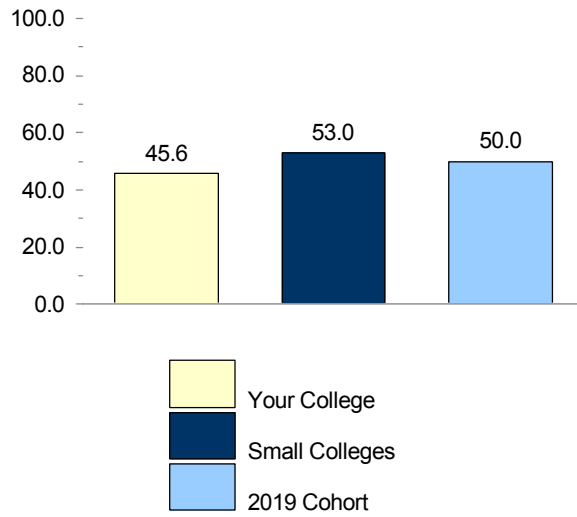
[Weighted]
Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	18	18.4	12,731	11.1	35,867	10.4
		1-4	31	31.5	37,069	32.3	109,607	31.9
		5-10	25	25.5	34,948	30.4	108,667	31.6
		11-20	12	11.7	19,307	16.8	58,252	16.9
		More than 20	13	12.9	10,734	9.4	31,305	9.1
		Total	99	100.0	114,789	100.0	343,697	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	0	N/A	1,028	0.9	3,076	0.9
		(2)	1	0.6	2,199	2.0	6,875	2.1
		(3)	2	2.2	7,054	6.4	22,004	6.7
		(4)	27	29.1	28,296	25.9	86,140	26.3
		(5)	33	36.1	36,753	33.6	112,275	34.3
		(6)	22	24.4	22,687	20.7	66,127	20.2
		Extremely challenging	7	7.5	11,354	10.4	30,537	9.3
		Total	91	100.0	109,371	100.0	327,034	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	6	5.7	4,346	3.8	13,341	3.9
		Some	15	15.3	24,715	21.5	73,756	21.4
		Quite a bit	57	58.0	48,256	41.9	145,633	42.2
		Very much	21	20.9	37,827	32.9	112,022	32.5
		Total	99	100.0	115,145	100.0	344,752	100.0

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Community College Survey of Student Engagement
Stone Child College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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Community College Survey of Student Engagement - Stone Child College (2019 Administration)

2019 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.40	3.02	-0.68**	2.99	-0.64**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.78	2.72		2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.18	2.33		2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.87	1.89		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.29	2.82	-0.62**	2.80	-0.58**
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.87	1.59		1.51	0.44**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Stone Child College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort*

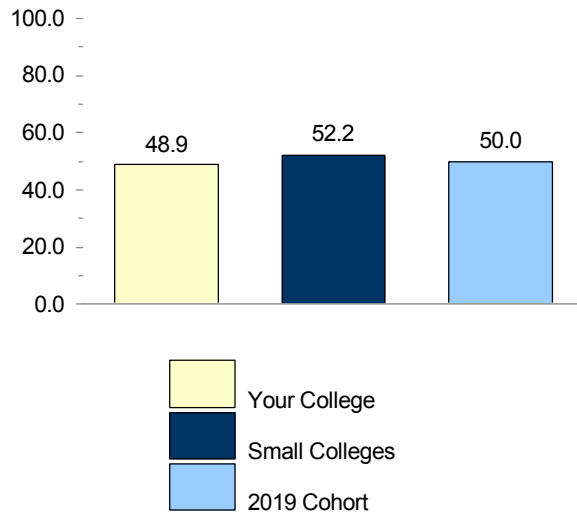
[Weighted]
Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	19	19.3	6,166	5.3	18,280	5.3
		Sometimes	35	35.2	29,223	25.3	93,492	27.0
		Often	32	32.1	35,873	31.1	108,752	31.5
		Very often	13	13.4	44,108	38.2	125,157	36.2
		Total	99	100.0	115,370	100.0	345,681	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	0	N/A	8,751	7.6	31,163	9.0
		Sometimes	37	37.8	42,411	36.6	133,179	38.4
		Often	45	46.1	37,590	32.5	108,157	31.2
		Very often	16	16.1	27,007	23.3	74,360	21.4
		Total	99	100.0	115,759	100.0	346,859	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	20	20.2	23,227	20.2	80,952	23.4
		Sometimes	50	50.9	47,341	41.1	144,962	42.0
		Often	19	19.5	27,659	24.0	75,467	21.8
		Very often	9	9.3	17,035	14.8	44,113	12.8
		Total	99	100.0	115,262	100.0	345,495	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	41	41.5	46,345	40.3	151,213	43.9
		Sometimes	36	36.6	43,441	37.8	124,759	36.2
		Often	15	15.6	16,732	14.5	45,894	13.3
		Very often	6	6.3	8,491	7.4	22,632	6.6
		Total	99	100.0	115,009	100.0	344,498	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	19	19.3	7,007	6.1	22,957	6.6
		Sometimes	37	37.0	34,563	29.9	105,492	30.5
		Often	39	39.6	45,571	39.5	135,477	39.2
		Very often	4	4.1	28,297	24.5	81,686	23.6
		Total	99	100.0	115,438	100.0	345,611	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	45	46.5	69,323	60.5	223,072	65.1
		Sometimes	21	21.2	28,649	25.0	77,748	22.7
		Often	31	31.4	11,352	9.9	28,945	8.4
		Very often	1	0.9	5,261	4.6	13,036	3.8
		Total	98	100.0	114,585	100.0	342,802	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Stone Child College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

Community College Survey of Student Engagement - Stone Child College (2019 Administration)

2019 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.17	3.10		3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.35	2.66		2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.58	2.12	0.46**	2.06	0.52**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.31	2.33		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.45	2.65		2.58	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.40	1.63		1.58	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.40	0.60		0.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Stone Child College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	1	1.2	4,563	4.0	14,324	4.2
		Some	19	19.6	21,722	18.9	69,471	20.2
		Quite a bit	40	40.3	46,072	40.1	138,585	40.3
		Very much	38	38.8	42,562	37.0	121,505	35.3
		Total	99	100.0	114,920	100.0	343,885	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	19	19.3	16,283	14.2	49,353	14.4
		Some	37	37.0	34,495	30.1	100,799	29.4
		Quite a bit	33	33.3	36,017	31.4	107,671	31.4
		Very much	10	10.5	27,856	24.3	85,225	24.8
		Total	99	100.0	114,651	100.0	343,048	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	17	17.1	37,559	32.8	121,492	35.5
		Some	33	33.6	39,511	34.5	116,121	33.9
		Quite a bit	23	23.7	23,462	20.5	66,192	19.3
		Very much	25	25.6	13,926	12.2	38,645	11.3
		Total	99	100.0	114,458	100.0	342,449	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	21	21.1	25,747	22.5	84,857	24.8
		Some	42	42.7	42,418	37.0	128,378	37.5
		Quite a bit	20	20.1	29,767	26.0	83,586	24.4
		Very much	16	16.2	16,625	14.5	45,763	13.4
		Total	99	100.0	114,556	100.0	342,584	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	23	23.2	21,458	18.7	72,693	21.2
		Some	32	32.8	29,544	25.8	90,017	26.3
		Quite a bit	20	20.1	31,617	27.6	89,811	26.2
		Very much	24	23.9	31,947	27.9	90,135	26.3
		Total	99	100.0	114,567	100.0	342,657	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	18	18.1	16,680	14.8	53,657	15.9
		1 time	33	33.4	25,229	22.4	80,964	24.0
		2-4 times	38	38.6	54,199	48.2	157,180	46.6
		5 or more times	10	9.9	16,402	14.6	45,192	13.4
		Total	99	100.0	112,511	100.0	336,993	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	76	77.2	70,815	63.2	210,661	62.8
		1 time	6	6.2	19,447	17.4	59,056	17.6
		2-4 times	16	16.3	17,321	15.5	52,469	15.7
		5 or more times	0	0.3	4,393	3.9	13,057	3.9
		Total	99	100.0	111,975	100.0	335,243	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.