

Community College Survey of Student Engagement - Stone Child College (2018 Administration)

2018 Benchmark Scores Report - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

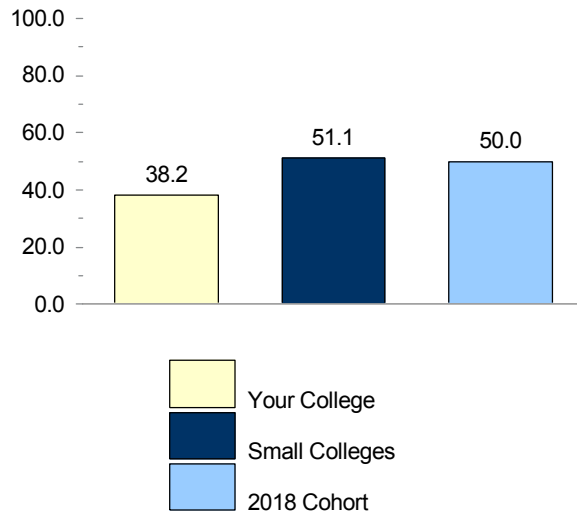
[Weighted]

Benchmark	Your College	Small Colleges		2018 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	38.2	51.1	-13.0	50.0	-11.8
Student Effort	40.4	50.8	-10.3	50.0	-9.6
Academic Challenge	35.2	50.1	-14.9	50.0	-14.8
Student-Faculty Interaction	37.3	52.7	-15.4	50.0	-12.7
Support for Learners	55.0	52.1	2.9	50.0	5.0

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Stone Child College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

06JUN18

Community College Survey of Student Engagement - Stone Child College (2018 Administration)

2018 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.21	2.99		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	1.94	2.19		2.21	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.02	2.62	-0.66**	2.60	-0.64**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.54	2.02	-0.50**	2.00	-0.48**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.41	1.41		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.29	1.42		1.39	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	1.94	2.56	-0.64**	2.54	-0.62**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Stone Child College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]

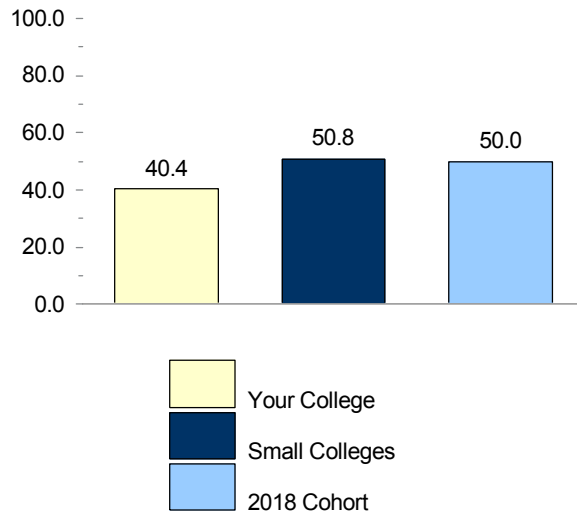
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	0	0.7	2,255	2.2	8,051	2.7
		Sometimes	12	24.3	29,238	28.7	94,753	31.3
		Often	14	28.4	37,404	36.7	107,237	35.5
		Very often	22	46.6	32,973	32.4	92,381	30.5
		Total	48	100.0	101,870	100.0	302,422	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	11	23.3	26,454	26.1	75,105	24.9
		Sometimes	30	62.8	40,431	39.9	121,525	40.4
		Often	5	10.4	23,630	23.3	71,760	23.8
		Very often	2	3.5	10,902	10.7	32,713	10.9
		Total	47	100.0	101,417	100.0	301,103	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	9	18.3	10,804	10.7	32,538	10.9
		Sometimes	32	66.5	36,097	35.9	108,755	36.4
		Often	5	10.3	34,625	34.4	102,826	34.4
		Very often	2	4.8	19,079	19.0	54,447	18.2
		Total	48	100.0	100,604	100.0	298,566	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	28	58.6	35,362	35.1	106,597	35.6
		Sometimes	15	31.2	37,421	37.1	113,009	37.8
		Often	4	7.5	18,786	18.6	53,696	17.9
		Very often	1	2.7	9,226	9.2	25,927	8.7
		Total	48	100.0	100,795	100.0	299,229	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	32	67.7	71,809	71.1	216,865	72.4
		Sometimes	12	26.0	19,827	19.6	56,676	18.9
		Often	2	3.5	6,046	6.0	16,700	5.6
		Very often	1	2.8	3,302	3.3	9,242	3.1
		Total	47	100.0	100,984	100.0	299,483	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	37	78.1	72,217	71.3	219,882	73.2
		Sometimes	7	15.1	19,200	19.0	53,271	17.7
		Often	3	6.9	6,522	6.4	17,894	6.0
		Very often	0	N/A	3,297	3.3	9,195	3.1
		Total	48	100.0	101,236	100.0	300,243	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	19	39.7	13,826	13.7	42,406	14.1
		Sometimes	14	29.8	37,431	37.0	111,939	37.3
		Often	13	27.1	29,746	29.4	85,975	28.7
		Very often	2	3.4	20,122	19.9	59,527	19.9
		Total	48	100.0	101,125	100.0	299,846	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Stone Child College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

06JUN18

Community College Survey of Student Engagement - Stone Child College (2018 Administration)

2018 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Student Effort (STUEFF)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.86	2.51		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.78	2.85		2.87	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	2.22	1.83	0.51**	1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.89	0.96		0.98	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	1.79	1.99		1.99	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.25	0.72		0.73	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.35	1.00	-0.54**	0.93	-0.50**
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.27	1.56		1.50	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Stone Child College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	1	2.1	20,155	20.0	58,594	19.5
		Sometimes	14	28.6	30,333	30.0	88,602	29.6
		Often	24	50.3	29,790	29.5	89,651	29.9
		Very often	9	19.0	20,748	20.5	62,963	21.0
		Total	48	100.0	101,026	100.0	299,811	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	0	N/A	9,303	9.2	26,765	8.9
		Sometimes	21	43.1	25,473	25.1	73,481	24.5
		Often	17	35.3	37,667	37.2	112,528	37.4
		Very often	10	21.6	28,868	28.5	87,741	29.2
		Total	48	100.0	101,311	100.0	300,515	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	1	1.4	35,845	35.4	101,884	34.0
		Sometimes	37	76.4	51,276	50.7	154,489	51.5
		Often	10	21.6	9,737	9.6	30,270	10.1
		Very often	0	0.7	4,263	4.2	13,320	4.4
		Total	48	100.0	101,121	100.0	299,963	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	12	31.6	37,411	37.3	105,421	35.4
		1-4	22	57.4	42,682	42.5	131,005	44.0
		5-10	2	5.9	11,689	11.6	35,790	12.0
		11-20	0	N/A	4,393	4.4	13,404	4.5
		More than 20	2	5.1	4,195	4.2	12,054	4.0
		Total	39	100.0	100,369	100.0	297,673	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	0	N/A	1,957	1.9	4,823	1.6
		1-5	22	46.2	40,555	40.4	118,611	39.9
		6-10	15	30.7	29,160	29.0	89,271	30.0
		11-20	10	21.7	17,803	17.7	54,360	18.3
		21-30	0	0.7	6,841	6.8	19,700	6.6
		More than 30	0	0.7	4,092	4.1	10,771	3.6
		Total	48	100.0	100,407	100.0	297,535	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	40	84.7	61,856	63.6	181,655	63.0
		1 time	4	8.3	11,260	11.6	33,510	11.6
		2-4 times	2	4.2	13,791	14.2	41,433	14.4
		5 or more times	1	2.8	10,382	10.7	31,551	10.9
		Total	47	100.0	97,290	100.0	288,148	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Stone Child College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

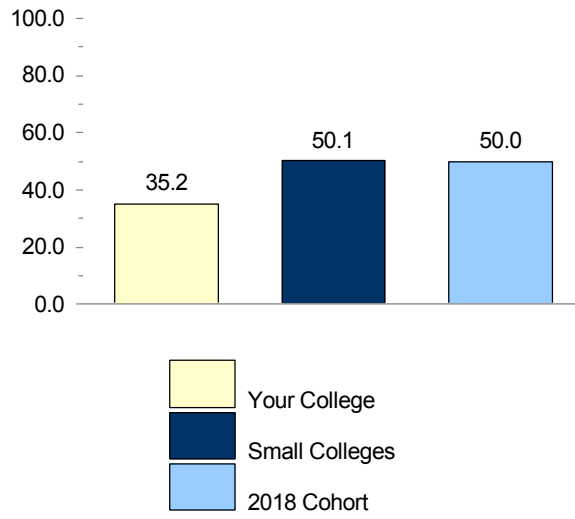
[Weighted]
 Student Effort (STUEFF)

			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	38	82.3	52,293	53.8	162,008	56.3
		1 time	3	5.7	10,457	10.8	31,129	10.8
		2-4 times	3	7.1	16,927	17.4	47,859	16.6
		5 or more times	2	5.0	17,481	18.0	46,610	16.2
		Total	46	100.0	97,159	100.0	287,605	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	19	39.9	32,464	33.4	102,011	35.4
		1 time	2	4.9	10,675	11.0	32,621	11.3
		2-4 times	20	43.4	20,967	21.6	61,009	21.2
		5 or more times	6	11.9	33,174	34.1	92,360	32.1
		Total	47	100.0	97,280	100.0	288,001	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Stone Child College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

06JUN18

Community College Survey of Student Engagement - Stone Child College (2018 Administration)

2018 Benchmark Means Report - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.41	2.67		2.64	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.43	2.90	-0.56**	2.92	-0.58**
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.30	2.88	-0.68**	2.89	-0.68**
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.21	2.65	-0.49**	2.66	-0.49**
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.10	2.77	-0.73**	2.76	-0.72**
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.29	2.92	-0.69**	2.88	-0.64**
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.27	2.08		2.05	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.95	1.81		1.83	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.77	4.93		4.90	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.85	3.04		3.04	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Stone Child College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	0	0.7	8,735	8.6	28,232	9.4
		Sometimes	30	62.7	36,194	35.8	108,991	36.3
		Often	15	31.2	36,237	35.8	105,815	35.3
		Very often	3	5.5	19,966	19.7	56,810	18.9
		Total	48	100.0	101,131	100.0	299,848	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	1	1.4	4,470	4.4	12,956	4.3
		Some	29	60.6	27,261	26.9	77,703	25.9
		Quite a bit	15	31.2	43,624	43.1	129,832	43.3
		Very much	3	6.9	25,843	25.5	79,642	26.5
		Total	48	100.0	101,199	100.0	300,133	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	0	N/A	5,080	5.0	15,525	5.2
		Some	37	78.6	27,952	27.7	81,300	27.2
		Quite a bit	6	12.4	41,793	41.5	123,316	41.3
		Very much	4	9.0	25,969	25.8	78,592	26.3
		Total	48	100.0	100,794	100.0	298,733	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	2	3.4	10,765	10.6	32,382	10.8
		Some	37	78.1	34,158	33.8	99,148	33.1
		Quite a bit	6	13.0	35,552	35.2	106,034	35.4
		Very much	3	5.5	20,648	20.4	62,143	20.7
		Total	48	100.0	101,123	100.0	299,706	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	10	20.2	8,498	8.4	26,318	8.8
		Some	28	58.6	31,044	30.7	91,947	30.6
		Quite a bit	6	12.3	36,950	36.5	109,022	36.3
		Very much	4	8.9	24,705	24.4	72,781	24.3
		Total	48	100.0	101,197	100.0	300,068	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	9	18.1	6,588	6.5	22,766	7.6
		Some	20	41.1	26,593	26.2	79,677	26.5
		Quite a bit	16	33.9	37,090	36.5	108,902	36.2
		Very much	3	6.9	31,207	30.8	89,663	29.8
		Total	48	100.0	101,478	100.0	301,007	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	0	0.7	2,653	2.7	7,532	2.5
		1-4	22	45.5	35,653	35.7	108,216	36.5
		5-10	3	6.9	29,066	29.1	87,060	29.4
		11-20	10	20.3	16,537	16.6	49,544	16.7
		More than 20	13	26.6	15,984	16.0	43,854	14.8
		Total	48	100.0	99,894	100.0	296,206	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Stone Child College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

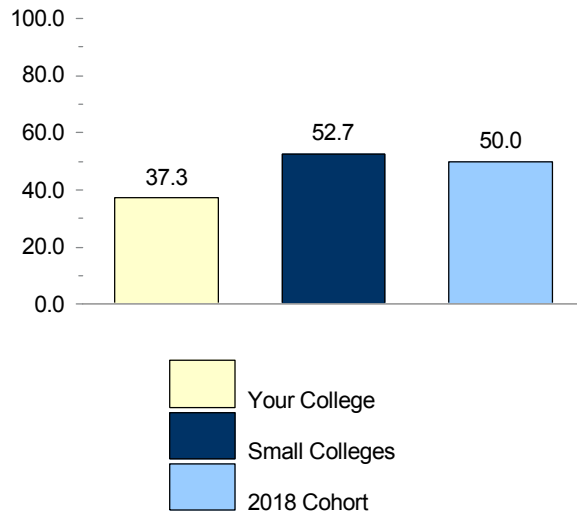
[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	1	1.4	10,995	11.0	30,868	10.4
		1-4	20	41.7	32,438	32.3	94,981	31.9
		5-10	11	24.0	30,851	30.7	93,959	31.6
		11-20	13	26.7	16,732	16.7	50,396	16.9
		More than 20	3	6.3	9,360	9.3	27,255	9.2
		Total	47	100.0	100,376	100.0	297,459	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	0	N/A	892	0.9	2,697	1.0
		(2)	0	N/A	1,915	2.0	5,898	2.1
		(3)	1	2.8	6,090	6.4	18,758	6.6
		(4)	21	43.7	24,609	25.7	73,976	26.1
		(5)	13	28.1	32,340	33.8	97,524	34.5
		(6)	11	24.0	19,876	20.8	57,430	20.3
		Extremely challenging	1	1.4	9,985	10.4	26,777	9.5
		Total	47	100.0	95,708	100.0	283,060	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	0	0.7	3,619	3.6	11,110	3.7
		Some	11	22.6	21,530	21.4	63,643	21.3
		Quite a bit	32	67.7	42,801	42.5	127,038	42.6
		Very much	4	9.0	32,707	32.5	96,600	32.4
		Total	47	100.0	100,658	100.0	298,391	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Stone Child College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

06JUN18

Community College Survey of Student Engagement - Stone Child College (2018 Administration)

2018 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	1.93	3.00	-1.16**	2.97	-1.14**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.51	2.71		2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.16	2.33		2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.74	1.89		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.18	2.82	-0.74**	2.79	-0.70**
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.66	1.59		1.52	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Stone Child College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

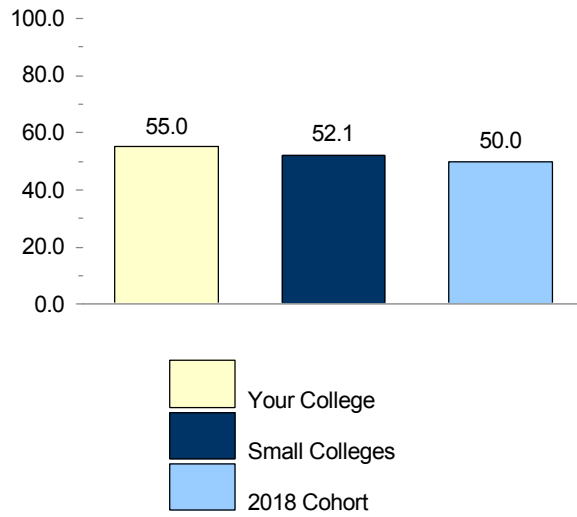
[Weighted]
 Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	12	26.0	5,692	5.6	16,317	5.5
		Sometimes	28	60.1	26,225	26.0	82,041	27.4
		Often	4	9.0	31,508	31.2	94,449	31.6
		Very often	2	4.9	37,522	37.2	106,532	35.6
		Total	47	100.0	100,947	100.0	299,337	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	0	0.7	7,587	7.5	26,363	8.8
		Sometimes	28	59.0	37,274	36.8	115,222	38.4
		Often	14	29.3	33,120	32.7	94,732	31.5
		Very often	5	11.0	23,318	23.0	64,053	21.3
		Total	48	100.0	101,299	100.0	300,369	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	10	21.6	20,301	20.1	69,797	23.3
		Sometimes	22	45.9	41,671	41.3	125,498	42.0
		Often	13	27.1	24,338	24.1	66,028	22.1
		Very often	3	5.5	14,516	14.4	37,770	12.6
		Total	48	100.0	100,825	100.0	299,093	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	20	41.1	40,218	40.0	129,548	43.4
		Sometimes	23	47.3	38,534	38.3	109,206	36.6
		Often	4	8.2	14,644	14.5	40,201	13.5
		Very often	2	3.4	7,265	7.2	19,426	6.5
		Total	48	100.0	100,661	100.0	298,380	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	17	36.5	6,068	6.0	19,651	6.6
		Sometimes	15	30.7	30,588	30.3	92,181	30.8
		Often	5	11.0	40,171	39.8	118,269	39.5
		Very often	10	21.7	24,157	23.9	69,120	23.1
		Total	48	100.0	100,985	100.0	299,221	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	21	43.1	60,628	60.4	191,718	64.6
		Sometimes	23	47.9	25,153	25.1	68,095	22.9
		Often	4	8.9	9,944	9.9	25,636	8.6
		Very often	0	N/A	4,581	4.6	11,527	3.9
		Total	48	100.0	100,306	100.0	296,976	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Stone Child College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

06JUN18

Community College Survey of Student Engagement - Stone Child College (2018 Administration)

2018 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.08	3.09		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.48	2.65		2.66	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.18	2.11		2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.42	2.32		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	3.08	2.65		2.57	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.96	1.62		1.57	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.51	0.61		0.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Stone Child College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	0	0.7	3,929	3.9	12,417	4.2
		Some	2	3.4	19,315	19.2	60,809	20.4
		Quite a bit	39	82.8	40,672	40.5	120,598	40.5
		Very much	6	13.1	36,534	36.4	103,821	34.9
		Total	48	100.0	100,449	100.0	297,644	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	1	2.1	14,063	14.0	42,666	14.4
		Some	27	57.6	30,776	30.7	88,368	29.8
		Quite a bit	15	30.7	31,665	31.6	93,713	31.6
		Very much	5	9.7	23,711	23.7	72,216	24.3
		Total	48	100.0	100,215	100.0	296,962	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	2	3.4	32,869	32.8	105,281	35.5
		Some	38	80.1	35,047	35.0	101,281	34.2
		Quite a bit	6	11.6	20,337	20.3	57,097	19.3
		Very much	2	4.8	11,826	11.8	32,764	11.1
		Total	48	100.0	100,079	100.0	296,423	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	0	0.7	22,446	22.4	73,280	24.7
		Some	29	61.7	37,483	37.4	111,482	37.6
		Quite a bit	16	32.8	26,106	26.1	72,727	24.5
		Very much	2	4.8	14,162	14.1	39,104	13.2
		Total	48	100.0	100,197	100.0	296,594	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	0	0.7	18,702	18.7	63,165	21.3
		Some	10	21.7	25,918	25.9	78,089	26.3
		Quite a bit	22	46.9	27,733	27.7	77,787	26.2
		Very much	15	30.7	27,806	27.8	77,526	26.1
		Total	48	100.0	100,159	100.0	296,566	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	1	1.4	14,562	14.8	46,974	16.1
		1 time	3	6.3	22,242	22.6	70,235	24.1
		2-4 times	41	87.5	47,184	48.0	135,622	46.5
		5 or more times	2	4.9	14,399	14.6	39,056	13.4
		Total	47	100.0	98,387	100.0	291,887	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	29	61.5	61,759	63.0	182,615	62.9
		1 time	14	29.5	17,051	17.4	50,958	17.5
		2-4 times	3	5.6	15,327	15.6	45,629	15.7
		5 or more times	2	3.5	3,884	4.0	11,287	3.9
		Total	47	100.0	98,022	100.0	290,488	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.