Introduction

Historically the impacts of research on Indian reservations have proven to be both beneficial as well as deleterious to Indian peoples. In many instances, researchers have neglected or ignored the safety and well-being of individual human subjects and the interests of cultural self-determination and preservation. For example:

- individual Indian people have been persuaded to participate in research in which they did not fully understand the risk to their health and safety;
- individuals may have felt that they were required to participate in research in order to maintain their right to health and social services;
- research was conducted which did not respect the basic human dignity of the individual participants or their religious and cultural beliefs;
- researchers have not respected the confidentiality of Indian people to the same degree that they would have those of non-Indian individuals and communities;
- researchers have treated Indian researchers as “informants” rather than as colleagues, allowing themselves to appropriate the work of Indian researchers as their own;
- researchers have pursued issues of importance to the larger society but of marginal interest to Indian people, and have been uninterested in problems of more urgent concern to the Indian community;
- researchers have sought and published sensitive religious and cultural information, in some cases destroying its efficacy by publication;
- researchers have taken cultural information out of context and, as a result, have published conclusions that were factually incorrect;
- researchers have accentuated and sensationalized Indian tribal, community, family and individual problems heedless of their impact on legitimate Indian social or political interests; and
- despite promises at the outset that research would benefit the Indian community, researchers have failed or refused to follow through on promised benefits, to share preliminary results with the Indian community or to give the community an opportunity to participate in the formulation of recommendations or of a final report.\(^3\)

\(^1\)Information in this document is from the Institutional Review Board Guidebook (http://www.hhs.gov/ohrp/irb/irb_guidebook.htm) and from research review procedures used at Fort Belknap (Aaniiih Nakoda) College, Sitting Bull College, the University of Montana and Arizona State University.
\(^2\)Drafted 10/10/24/08 by EM, DHHIT, SC and SF, revised 10/28/08 and 10/30/08. Revised and adapted for Stone Child College by Larry Gomoll and adopted on December 11, 2011 by the Stone Child College Board of Directors.
\(^3\)Examples listed above are drawn from Model Tribal Research Code: With Materials for Tribal Regulation for Research and Checklist for Indian Health Boards. 3rd Ed. American Indian Law Center, Inc. (Albuquerque: American Indian Law Center, 1999), pp 1-2.

This Guidebook has been adapted, with permission, from the IRB Guidebook of Fort Belknap (Aaniiih Nakoda) College.
Given this legacy of miscommunication and exploitation, much misunderstanding, and mistrust still exist. It is therefore paramount that principles, policies and procedures governing research activities are put in place that protect the rights and welfare of the Chippewa and Cree people and the students, staff and faculty of Stone Child College.


An institution involved in biomedical or behavioral research should have in place a set of principles and guidelines that govern the institution, its faculty, and staff, in the discharge of its responsibilities for protecting the rights and welfare of human subjects taking part in research conducted at, or sponsored by the institution, regardless of the source of funding [Federal Policy § 46.103(b)(1)].

Stone Child College adheres to the contemporary principle that any research involving human subjects, regardless of the funding source, must be conducted with the utmost integrity by the researcher and must demonstrate the highest ethical standards in dealing with research subjects. Research that may directly involve individual human subjects but involves Stone Child College resources or directly affects the community must adhere to policies which are guaranteed to protect the unique cultural survival of the Chippewa and Cree peoples’ life ways.

Stone Child College is fully aware of the value of research not only to Indian people but society in general. The college must and will demonstrate research compliance, while, at the same time, working to protect the safety and well-being of individuals and the community. Therefore, research at. Or sponsored by, Stone Child College will be well-designed and properly executed according to the following principles, policies and guidelines.

**Statement of Principles**

The ethical principles that govern acceptable conduct of research involving human subjects at or sponsored by Stone Child College (SCC) are found in *The Belmont Report* (http://ohsr.od.nih.gov/guidelines/belmont.html). The ethical principles are:

- Respect for persons
- Beneficence
- Justice

**Respect for persons** involves recognition of the personal dignity of individuals, and special protection of those persons with diminished autonomy. This principle underlies the need to obtain informed consent.

**Beneficence** entails an obligation to protect persons from harm by maximizing anticipated benefits and minimizing possible risks to them. This principle underlies the need to engage in a risk/benefit analysis and to minimize risks.

**Justice** requires the benefits and burdens of research be distributed fairly. This principle requires that subjects be fairly selected.
Research Policy
Research at or sponsored by Stone Child College will be well designed and properly executed. All researchers will abide by ethical principles of respect for persons, beneficence, and justice. All researchers will respect the culture of the residents of the Rocky Boy Indian Reservation when designing and carrying out proposed research. All researchers will follow the guidelines and procedures for protection of human subjects outlined by Stone Child College and carried out by the Institutional Review Board (IRB). Data collection cannot begin without IRB approval. Research results will be shared with Stone Child College.

IRB Review and Approval Procedures

Regardless of previous IRB approvals by other research institutions or universities, Stone Child College requires that all research projects, and particularly those involving human subjects, be approved by the Stone Child College IRB. The IRB meets on as as-needed basis.

Any employee, faculty, adjunct faculty member, or student, who conducts research using human subjects, must receive IRB approval prior to any data collection. The necessary forms for approval must be submitted to the IRB before a research proposal is submitted to sponsor for funding. Faculty, adjunct faculty, or staff, who wish to undertake research involving human subjects as part of their duties, and students who wish to conduct research as part of their class requirements, shall be subject to the same rules regarding IRB submission of their research proposal. Adjunct faculty and students must have a full-time faculty member as a co-principal investigator.

Applicant Responsibility

3. Determine type of IRB review application to be used (see section on Types of IRB Review).
4. Complete the appropriate IRB review application. Any required parts of the protocol such as an informed consent form, interview document, or, if applicable, IRB approval from another institution must be attached to the application.
5. Submit the research prospectus and complete application, with attachments, to the IRB Chair for review; indicate what will happen to the research results.
6. Secure IRB approval before data collection can begin.

Types of IRB Review Applications

1. Exempt Review: An exempt review procedure consists of a review of research involving human subjects by the Chair and one member of the IRB.
   a. Research conducted in established or commonly accepted education settings, involving normal education practices, such as (i) research on regular and special education strategies; or (ii) research on the effectiveness of, or the comparison among instructional techniques, curricula, or classroom management methods.
b. Research involving the use of educational tests (cognitive, diagnostic, aptitude, achievement), if information taken from these sources is recorded in such a manner that subjects cannot be identified, directly or through identifiers linked to the subject.

c. Research involving survey or interview procedures, except where the following conditions exist; (i) responses are reported in such a manner that the human subjects can be identified, directly or through identifiers linked to the subject; the subject’s responses, if they become known outside the research, could reasonably place the subject at risk of criminal or civil liability or be damaging to the subject’s financial standing or employability; and (iii) the research deals with sensitive aspects of the subject’s own behavior, such as illegal conduct, drug use, sexual behavior, or use of alcohol. All research involving survey or interview procedures is exempt, without exception, when the respondents are elected or appointed public officials or candidates for public office.

d. Research involving the observation (including observation by participants) of public behavior, except where the conditions named in (c) above exist.

e. Research involving the collection or study of existing data, documents, records, pathological specimens, or diagnostic specimens, if these sources are publicly available or if the information is recorded by the investigator in such a manner that subjects cannot be identified, directly or through identifiers linked to the subject.

2. Expedited Review: An expedited review procedure consists of a review of research involving human subjects by the IRB chairperson or by one or more experienced reviewers designated by the chairperson from among members of the IRB in accordance with the requirements set forth in 45 CFR 46.110. For the full list of categories see Appendix A.

a. Clinical studies of drugs and medical devices only when certain conditions are met.

b. Collection of blood samples by finger stick, heel stick, ear stick, or venipuncture.

c. Prospective collection of biological specimens for research purposes by noninvasive means.

d. Collection of data through noninvasive procedures (not involving general anesthesia or sedation) routinely employed in clinical practice, excluding procedures involving x-rays or microwaves. Where medical devices are employed, they must be cleared/approved for marketing. (Studies intended to evaluate the safety and effectiveness of the medical devise are not generally eligible for expedited review, including studies of cleared medical devices for new indications).

e. Research involving materials (data, documents, records, or specimens) that have been collected, or will be collected solely for non-research purposes (such as medical treatment or diagnosis). NOTE: Some research in this category may be exempt from the HHS regulations for the protection of human subjects, 45 CFR 46.101(b)(4). This listing refers to research that is not exempt.

f. Collection of data from voice, video, digital, or image recordings made for research purposes.

g. Research on individual or group characteristics or behavior (including, but not limited to, research on perception, cognition, motivation, identity, language, communication, cultural beliefs or practices, and social behavior) or research employing survey, interview, oral history, focus groups, program evaluation, human factors evaluation, or quality assurance methodologies. NOTE: Some research in this category may be exempt from the HHS regulations for the protection of human subjects, 45 CFR 46.101(b)(2) and (b)(3). This listing refers only to research that is not exempt.
h. Continuing review of research previously approved by the convened IRB.

i. Continuing review of research, not conducted under an investigational new drug application or investigational device exemption where categories (b) through (h) do not apply but the IRB has determined and documented at a convened meeting that the research involves no greater than minimal risk and no additional risks have been identified.

3. Regular Review: A regular review procedure consists of a review of research involving human subjects by the full IRB.

a. Any research involving the use of vulnerable subjects. A vulnerable subject is defined as follows: “Vulnerability refers to the risks that researchers request their subjects to undertake in relation to the ability of the subjects to make fully informed consent. Populations routinely considered to be vulnerable include: children; prisoners; pregnant women; non-English speaking people; the mentally handicapped; those subjects engaged in illegal activities; people who are under medical treatment for an illness that is relevant to the risk that they are being asked to assume by the researcher; and subjects who may risk retribution by a person with authority over them as a consequence of participation or non-participation in the study.” Furthermore, Stone Child College includes American Indians as a vulnerable population.

b. Any research involving more than minimal risk, either mental or physical to the subject. Examples of protocols of this type may include surveys or questionnaires that solicit information regarding personal or sensitive aspects of the subject’s behavior, including sexual practices, studies that solicit information regarding instances of child or sexual abuse suffered by the subject, criminal activities and for studies regarding eating disorders. Examples of studies that involve more than minimal physical risk to the subject include stress testing, drug and alcohol use by the subjects and studies where subjects are asked to do more than moderate physical exercise that could result in injury to the subject. This should not be considered an exhaustive list of studies that may involve more than minimal risk to the subject. The investigator should also include a comprehensive statement of the potential risk/benefit ration to the subject for consideration by the committee.

IRB Chair Responsibility

1. Review application and determine type of review necessary.

2. For exempt projects and projects qualifying for expedited review (no foreseeable risk), the research(s) and, if applicable, the faculty sponsor, will be notified within five working days after necessary information is received by the IRB chair.

3. For projects requiring full IRB review, notice of the Board’s decision will be mailed within ten working days after the IRB meeting.

IRB Membership

Members of the IRB will be appointed by the President of Stone Child College in accordance with guidelines outlined in 45 CFR 46.107(a)-(f). The IRB will be comprised of at least six members, including:

1. Stone Child College Dean of Academics (IRB Chair);
2. Department Head, Stone Child College Native American Studies Department;
3. Faculty Member, Stone Child College Science Department;
4. Faculty Member, Stone Child College Social Science Department
5. Director, Stone Child College Office of Sponsored Programs;
6. Tribal Elder; and
7. Community Representative who is not otherwise affiliated with Stone Child College and who is not part of the immediate family of a person who is affiliated with Stone Child College.

In addition, the IRB may, in its discretion, invite individuals with competence and knowledge in special areas to assist in the review of issues which require expertise beyond or in addition to that available on the IRB. However, these individuals may not vote with the IRB. In selecting IRB members, the President will ensure that the Board does not consist entirely of men or entirely of women. Neither should the board consist entirely of members of one profession.

**Researcher or Principal Investigator (PI) Responsibility**

1. **Material changes.** The PI is expected to immediately notify the IRB, through the Chair, if any material change occurs. These changes include: a.) substantial change in procedure; b) significant unanticipated problems; or c) adverse reactions of, or effects on, the subjects and/or any changes as a result of same.
2. **Extended or continuing projects.** If data collection is extended beyond 12 months from the date of the original IRB approval, the PI must submit an Application for Continuing Review (See Appendix D) for approval. The continuing review form must be submitted to the IRB before the 12th month from the original approval date. The continuing review form can be obtained from the Stone Child College Office of the Dean of Academics. If there are significant changes, the project will be treated as a new one, and the entire review process must be repeated. If there are no significant changes, the project may be granted an expedited review.
3. **Maintain required records.** The PI is expected to maintain required records for the required time period. All IRB records must be retained for at least three years, and all records pertaining to the research conducted must be retained for at least three years after the completion of the research. The PI must provide a safe and secure location for housing project records and indicate where all records will be kept.

**Possible IRB Actions**

1. Designate the research as exempt from IRB review as outlined above.
2. Approve the research. The research may involve some risk to subjects, but the IRB does not consider the risk to be unreasonable and/or the researcher has taken all practical steps to minimize the risk. The project is well designed and the research will be properly executed.
3. Conditionally approve the research. The researcher may proceed with the project as long as certain conditions set by the IRB are fulfilled by the researcher. Conditions might include revising the consent form to more clearly explain the procedure; receiving appropriate clearance from a particular agency or department; or discontinuing the research if deleterious effects occur. **Data collection may not commence until all conditions are met and approved by the IRB Chair or Board.**
4. Ask that the researcher resubmit the summary/study overview. If the IRB believes that it had insufficient information to take action, when it believes the research contains clear dangers and
should be revised to reduce risk or harm to human subjects or there is language or cultural conflict, it will ask the researcher to resubmit applicable information.

5. Disapprove the research. The IRB will suggest revisions in the research design and ask that the researcher redesign his/her procedure and resubmit the summary/study overview. Final disapproval should come only after attempts to redesign the research have failed to remove the clear potential harm to human subjects.

Record Keeping Responsibilities

IRB records must be retained for at least three years; records pertaining to research that is conducted must be retained for at least three years after completion of the research. All records must be accessible for inspection and copying by authorized representatives of the department or agency supporting or conducting the research at reasonable times and in a reasonable manner.

The following records should be kept in the office of the Dean of Academics:

1. Copy of written IRB procedures and IRB membership lists.
2. The IRB application with any required attachments and correspondence received by the IRB Chair for each project reviewed.
3. Action by the full IRB or the IRB Chair for each proposed project.
4. Minutes of IRB meetings with records of attendance, actions taken and votes on the actions, basis for requiring changes or resubmission, and summary of discussions of controversial issues and their resolutions.
5. Records of continuing review activities, copies of all correspondence between the IRB and researchers, and statements of significant new findings provided to the subjects.

Institutional Review Board Guidelines and Federal Policy 45 CFR 46

Authorized institutional representatives, IRB members, and researchers or investigators must be familiar with the Institutional Review Board Guidebook developed by the Office for Human Research Protections (OHRP), and the Federal Policy 45 CFR 46. These resources can be found at http://hhs.gov/ohrp/irb/irb_guidebook.htm. Printed copies of the guidebook are available from the Stone Child College Office of the Academic Dean.
APPENDICES
APPENDIX A – Expedited Review Procedure

**Applicability**

(A) Research activities that (1) present no more than minimal risk to human subjects, and (2) involve only procedures listed in one or more of the following categories, may be reviewed by the IRB through the expedited review procedure authorized by 45 CFR 46.110 and 21 CFR 56.110. The activities listed should not be deemed to be of minimal risk simply because they are included on this list. Inclusion on this list merely means that the activity is eligible for review through the expedited review procedure when the specific circumstances of the proposed research involve no more than minimal risk to human subjects.

(B) The categories in this list apply regardless of the age of the subjects, except as noted.

(C) The expedited review procedure may not be used where identification of the subjects and/or their responses would reasonably place them at risk of criminal or civil liability or be damaging to the subject’s financial standing, employability, insurability, reputation, or be stigmatizing, unless reasonable and appropriate protections will be implemented so that risks related to invasion of privacy and breach of confidentiality are no greater than minimal.

(D) The expedited review procedure may not be used for classified research involving human subjects.

(E) IRBs are reminded that the standard requirements for informed consent (or its waiver, alteration, or exception) apply regardless of the type of review – expedited or convened – utilized by the IRB.

(F) Categories one (1) through seven (7) pertain to both initial and continuing IRB review.

**Research Categories**

1) Clinical studies of drugs and medical devices only when condition (a) and (b) are met.

(a) Research on drugs for which investigational new drug application (21 CFR Part 312) is not required. Note: Research on marketed drugs that significantly increases the risks or decreases the acceptability of the risks associated with the use of the product is not eligible for expedited review.

(b) Research on medical devices for which (i) an investigational device exemption application (21 CFR Part 218) is not required; or (ii) the medical device is cleared/approved for marketing and the medical device is being used in accordance with its cleared/approved labeling.

(2) Collection of blood samples via finger stick, heel stick, ear stick, or venipuncture as follows:

(a) from healthy, non-pregnant adults who weigh at least 110 pounds. For these subjects, the amounts drawn may not exceed 550 ml in an eight week period and collection may not occur more frequently than two times per week: or

(b) from other adults and children, considering the age, weight and health of the subjects, the collection procedure, the amount of blood to be collected, and the frequency with which it will be
collected. For these subjects, the amount drawn may not exceed the lesser of 50 ml or 3 ml per kg in an eight week period and collection may not occur more than two times per week.

(3) Prospective collection of biological specimens for research purposes by noninvasive means.

Examples: (a) hair and nail clippings in a non-disfiguring manner; (b) deciduous teeth at time of exfoliation or if routine patient care indicates a need for extraction; (c) permanent teeth if routine patient care indicates a need for extraction; (d) excreta and external secretions (including sweat); (e) un-cannulated saliva collected either in an un-stimulated fashion or stimulated by chewing gumbase or wax or by applying a dilute citric solution to the tongue; (f) placenta removed at delivery; (g) amniotic fluid obtained at the time of rupture of the membrane prior to or during labor; (h) supra- or sub- gingival dental plaque and calculus, provided the collection procedure is not more invasive than routine prophylactic scaling of the teeth and the process is accomplished in accordance with accepted prophylactic techniques; (i) mucosal and skin cells collected by buccal scraping or swab, skin swab, or mouth washing; (j) sputum collected after saline mist nebulization.

(4) Collection of data through non-invasive procedures (not involving general anesthesia or sedation) routinely employed in clinical practice, excluding procedures involving x-rays or microwaves. Where medical devices are employed, they must be cleared/approved for marketing. (Studies intended to evaluate the safety and effectiveness of the medical device are not generally eligible for expedited review, including studies of cleared medical devices for new indications).

Examples: (a) physical sensors that are applied to the surface of the body or at a distance and do not involve input of significant amounts of energy into the subject or an invasion of the subject’s privacy; (b) weighing or testing sensory acuity; (c) magnetic resonance imaging; (d) electrocardiography, electroencephalography, thermography, detection of naturally occurring radioactivity, electroretinography, ultrasound, diagnostic infrared imaging, doppler blood flow, and echocardiography; (e) moderate exercise, muscular strength testing, body composition assessment, and flexibility testing where appropriate given the age, weight, and health of the individual.

5) Research involving materials (data, records, or specimens) that have been collected, or will be collected solely for non-research purposes (such as medical treatment or diagnosis). NOTE: Some research in this category may be exempt from the HHS regulations for the protection of human subjects, 45 CFR 46.101(b)(4). This listing refers only to research that is not exempt.

(6) Collection of data from voice, digital, or image recordings made for research purposes.

(7) Research on individual or group characteristics or behavior (including, but not limited to, research on perception, cognition, motivation, identity, language, communication, cultural beliefs or practices, and social behavior) or research employing survey, interview, oral history, focus group, program evaluation, human factors evaluation, or quality assurance methodologies. NOTE: Some research in this category may be exempt from the HHS regulations for the protection of human subjects. 45 CFR 46.101(b)(2) and (b)(3). This listing refers only to research that is not exempt.

(8) Continuing review of research previously approved by the convened IRB as follows:
(a) where (i) the research is permanently closed to the enrollment of new subjects; (ii) all subjects have completed all research-related interventions; and (iii) the research remains active only for long-term follow-up of subjects; or

(b) Where no subjects have been enrolled and no additional risks have been identified; or where the remaining research activities are limited to data analysis.

(9) Continuing review of research, not conducted under an investigational new drug application or investigational device exemption where categories two (2) through eight (8) do not apply but the IRB has determined and documented at a convened meeting that the research involves no greater risk and no additional risks have been identified.

1 An expedited review procedure consists of a review involving human subjects by the IRB chairperson or by one or more of the experienced reviewers designated by the chairperson from among members of the IRB in accordance with the requirements set forth in 45 CFR 46.110.

2 Children are defined in the HHS regulations as “persons who have not attained the legal age for consent to treatments or procedures involved in the research, under the applicable law of the jurisdiction in which the research will be conducted,” 45 CFR 46.402(a).

APPENDIX B – EXEMPT CATEGORIES
45 CFR 46.101(b)

Unless otherwise required by department or agency heads, research activities in which the only involvement of human subjects will be in one or more of the following categories are exempt from the policy:

(1) Research conducted in established or commonly accepted educational settings, involving normal educational practices such as (i) research on regular or special education instructional strategies, or (ii) research on the effectiveness of or the comparison among instructional techniques, curricula, or classroom management methods.

(2) Research involving the use of educational tests (cognitive, diagnostic, aptitude, achievement), survey procedures, interview procedures, or observation of public behavior, unless: (i) information obtained is recorded in such a manner that human subjects can be identified, directly or through identifiers linked to the subjects; and (ii) any disclosure of the human subjects’ responses outside the research could reasonably place the subjects at risk or criminal or civil liability or be damaging to the subjects’ financial standing, employability, or reputation.

(3) Research involving the use of educational tests (cognitive, diagnostic, aptitude, achievement), survey procedures, interview procedures, or observation of public behavior that is not exempt under paragraph (2) of this section, if (i) the human subjects are elected or appointed public officials or candidates for public office; or (ii) federal statute(s) require(s) without exception that of confidentially of the personally identifiable information will be maintained through the research and thereafter.

(4) Research involving the collection or study of existing data, documents, records, pathological specimens, or diagnostic specimens, if these sources are publicly available or if the information is recorded by the investigator in such a manner that subjects cannot be identified, directly or through identifiers linked to the subjects.

(5) Research and demonstration projects which are conducted by or subject to the approval of department or agency heads, and which are designed to study, evaluate, or otherwise examine: (i) public benefit or service programs; (ii) procedures for obtaining benefits or services under those programs; (iii) possible changes in or alternatives to those programs or procedures; or (iv) possible changes in methods or levels of payment for benefits or services under the programs.

(6) Taste and food quality evaluation and consumer acceptance studies, (i) if wholesome foods without additives are consumed or (ii) if a food is consumed that contains a food ingredient at or below the level and for a use found to be safe, or agricultural chemical or environmental contaminant at or below the level found to be safe, by the Food and Drug Administration or approved by the Environmental Protection Agency or the Food Safety and Inspection Service of the U.S. Department of Agriculture.
APPENDIX C – IRB MEMBERSHIP
45 CFR 46.107(a-f)

(a) Each IRB shall have at least five members, with varying backgrounds to promote complete and adequate review of research activities commonly conducted by the institution. The IRB shall be sufficiently qualified through the experience and expertise of its members, and the diversity of the members, including consideration of race, gender, and cultural backgrounds and sensitivity to such issues as community attitudes, to promote respect for its advice and counsel in safeguarding the rights and welfare of human subjects. In addition to possessing the professional competence necessary to review specific research activities, the IRB shall be able to ascertain the acceptability of proposed research in terms of institutional commitments and regulations, applicable law, and standards of professional conduct and practice. The IRB shall therefore, include persons knowledgeable in these areas. If an IRB regularly reviews research that involves a vulnerable category of subjects, such as children, prisoners, pregnant women, or handicapped or mentally disabled persons, consideration shall be given to the inclusion of one or more individuals who is(are) experienced in working with these subjects.

(b) Every nondiscriminatory effort will be made to ensure that no IRB consists entirely of men or entirely of women, including the institution’s consideration of qualified persons of both sexes, so long as no selection is made to the IRB on the basis of gender. No IRB may consist entirely of members of one profession.

(c) Each IRB shall include at least one member whose primary concerns are in scientific areas and at least one member whose primary concerns are in nonscientific areas.

(d) Each IRB shall include at least one member who is not otherwise affiliated with the institution and who is not part of the immediate family of a person who is affiliated with the institution.

(e) No IRB may have a member participate in the IRB’s initial or continuing review of any project in which the member has a conflicting interest, except to provide information requested by the IRB.

(f) An IRB may, in its discretion, invite individuals with competence in special areas to assist in the review of issues which require expertise beyond or in addition to that available on the IRB. These individuals may not vote with the IRB.
APPENDIX D – APPLICATIONS

Application for Exempt Human Subjects Research Review

Application for Expedited/Regular Human Subjects Research Review

Application for Continuing Review
### STONE CHILD COLLEGE

**APPLICATION FOR EXEMPT HUMAN SUBJECTS RESEARCH REVIEW**

<table>
<thead>
<tr>
<th>Protocol Title:</th>
<th>Date of Request:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Principal Investigator (PI) Name and Degree(s):</th>
<th>Department:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Phone:</th>
<th>Mailing Address:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Email:</th>
<th>Fax:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College Affiliation:</th>
<th>Co-Investigator:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Name:</td>
</tr>
<tr>
<td></td>
<td>Study Role:</td>
</tr>
<tr>
<td></td>
<td>Affiliation:</td>
</tr>
<tr>
<td></td>
<td>Department:</td>
</tr>
<tr>
<td></td>
<td>Email/Tel/Fax:</td>
</tr>
<tr>
<td></td>
<td>Student ____ Yes ____ No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Co-Investigator Name:</th>
<th>Study Role:</th>
<th>Affiliation:</th>
<th>Department:</th>
<th>Email/Tel/Fax:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Please note:</th>
<th>Co-Investigator</th>
</tr>
</thead>
<tbody>
<tr>
<td>PIs must attach Curriculum Vitae to this Application</td>
<td>Name:</td>
</tr>
<tr>
<td>List all Co-PIs (attach an extra sheet if necessary). A Co-PI is anyone who has responsibility for the project’s design, implementation, data collection, data analysis, or who has contact with the study participants.</td>
<td>Study Role:</td>
</tr>
<tr>
<td></td>
<td>Affiliation:</td>
</tr>
<tr>
<td></td>
<td>Department:</td>
</tr>
<tr>
<td></td>
<td>Email/Tel/Fax:</td>
</tr>
<tr>
<td></td>
<td>Student ____ Yes ____ No</td>
</tr>
</tbody>
</table>
STUDY OVERVIEW

1. Provide a brief description of the background, purpose, and design of your research. Be sure to list all of the means you will use to collect data (e.g., tests, surveys, interviews, observations, and existing data). Provide a short description of the tests, instruments, or measures and attach copies of the instruments and cover letters for review. If you need more than a few paragraphs, please attach additional sheets. For all questions, write your answers on the application rather than just saying “see attached.”

RECRUITMENT

2. Describe how you will recruit participants (attach a copy of the recruitment materials).

PROJECT FUNDING

3. How is the research project funded? (a copy of the grant application(s) must be provided prior to IRB approval)
   ____ Research is not funded (go to section 4)
   ____ Funding decision is pending
   ____ Research is funded

   What is the source of funding or potential funding? (check all that apply)
   ____ Federal           ____ Private Foundation           ____ Department Funds
   ____ Subcontract       ____ Fellowship                   ____ Other _____________________

   Please list the name(s) of the sponsor(s):

   If granted funds, identify the institution(s) administering the grant (e.g., SCC, MSU, NSF, INBRE, etc.).

STUDY POPULATION – If you are doing data analysis only, please write DA.

4. Indicate the total number of participants that you plan to enroll in your study:

   Indicate the age range of the participants that you plan to enroll in your study:
### SUBJECTS

5a. Will the study involve any of the following participants? (check all that apply, if your study specifically targets these populations)

<table>
<thead>
<tr>
<th>____</th>
<th>____</th>
<th>____</th>
<th>____</th>
<th>____</th>
<th>____</th>
<th>____</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children</td>
<td>Pregnant women</td>
<td>Prisoners or detainees</td>
<td>Persons at high risk of becoming detained or imprisoned</td>
<td>Decisionally impaired</td>
<td>Patients (status of their health)</td>
<td>American Indian</td>
</tr>
<tr>
<td>Fetuses</td>
<td>Non-English speakers</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

b. If any of the above categories have been checked, please state how you will protect the rights and privacy of these individuals.

c. Please provide the rationale for the choice of subjects including any inclusion data.

d. Will any ethnic/racial or gender groups be excluded from the study? If so, provide the rationale for the exclusion criteria.

### SUPPLEMENTAL MATERIALS

6. Attach a copy of the following item(s) as applicable to your study (check ones that are attached):

<table>
<thead>
<tr>
<th>____</th>
<th>____</th>
<th>____</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Methods (research design, data source, sampling strategy, etc.)</td>
<td>Any letters (cover letters or information letters), recruitment materials, questionnaires, etc., which will be distributed to participants</td>
<td>If the research is conducted off-site, provide a permission letter where applicable</td>
</tr>
<tr>
<td>____</td>
<td>____</td>
<td></td>
</tr>
<tr>
<td>____</td>
<td>____</td>
<td>If the research is part of a proposal submitted for external funding, submit a copy of the full proposal</td>
</tr>
<tr>
<td>____</td>
<td>____</td>
<td>If the research has been approved by the IRB from another institution, submit a copy of the IRB approved Materials</td>
</tr>
</tbody>
</table>

NOTE: The information should be in sufficient detail so the IRB can determine if the study can be classified as EXEMPT under Federal Regulations 45 CFR: 46.101(b)

### DATA USE AND STORAGE

7. How will the data be used? (check all that apply)

<table>
<thead>
<tr>
<th>____</th>
<th>____</th>
<th>____</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dissertation</td>
<td>Publication/journal article</td>
<td>Undergraduate honors project</td>
</tr>
<tr>
<td>Thesis</td>
<td>Results released to participants/parents</td>
<td>Conference/presentations</td>
</tr>
<tr>
<td>____</td>
<td>____</td>
<td></td>
</tr>
<tr>
<td>____</td>
<td>Other (please explain)</td>
<td></td>
</tr>
</tbody>
</table>

Where will the data be stored?

### EXEMPT STATUS

8. Identify which of the six federal exemption categories applies to your research proposal and explain why the proposed research meets the criteria. Federal Law 45 CFR 46.101 (b) identifies the following EXEMPT categories. (check all that apply to your research and provide comments as to how your research falls into that category)

SPECIAL NOTE: The exemptions at 45 CFR 46.101 (b) do not apply to research involving prisoners. The exemption as 45 CFR 46.101 (b)(2), for research involving survey or interview procedures or observation of public behavior does not apply to research with children, except for research involving observations of public behavior when
(8.1) Research conducted in established or commonly accepted education settings, involving normal educational practices, such as (a) research on regular or special education strategies; or (b) research on the effectiveness of or the comparison among instructional techniques, curricula, or classroom management methods. (provide an explanation as to how your research falls into this category)

(8.2) Research involving the use of educational tests (cognitive, diagnostic, aptitude, achievement), if information taken from these sources is recorded in such a manner that subjects cannot be identified, directly or through identifiers linked to the subjects. (provide an explanation as to how your research falls into this category)

(8.3) Research and demonstrations projects which are conducted by or subject to the approval of (federal) department or agency heads and which are designated to study, evaluate or otherwise examine: (a) public benefit or service programs, (b) procedures for obtaining benefits or services under these programs, (c) possible changes in or alternatives to those programs or procedures, or (d) possible changes in methods or levels of payment for benefits or services under those programs. (provide an explanation as to how your research falls into this category)

(8.4) Research involving the collection or study of existing data, documents, records, pathological specimens, or diagnostic specimens, if these sources are publicly available or if the information is recorded by the investigator in such a manner that subjects cannot be identified, directly or through identifiers linked to the project. (provide an explanation as to how your research falls into this category)


(8.5) Research and demonstration which conducted by or subject to the approval of department or agency heads, and which are designed to study, evaluate, or otherwise: (a) public benefit or service programs; (b) procedures for obtaining benefits or services under those programs; (c) possible changes in or alternatives to those programs or procedures; or (d) possible changes in methods or levels of payment for benefits or services under those programs. This generally does not apply to college/university settings. (provide an explanation as to how your research falls into this category)

(8.6) Taste and food quality evaluation and consumer acceptance studies, (a) if wholesome foods without additives are consumed or (b) if a food is consumed that contains a food ingredient at or below the level and for a use found to be safe, or agricultural chemical or environmental contaminant at or below the level found to be safe, by the Food and Drug Administration or approved by the Environmental Protection Agency or the Food Safety and Inspection Service of the U.S. Department of Agriculture. (provide an explanation as to how your research falls into this category)
PRINCIPAL INVESTIGATOR

In making this application, I certify I have read and understand the Stone Child College Protection and Human Subjects in Research, Principles, Policy, and Guidelines and that I intend to comply with the letter and spirit of the policy. I may begin research when the Institution Review Board (IRB) gives notice of its approval. I must inform the IRB of any changes in method or procedure that may conceivably alter the EXEMPT status of the project. I also agree that records of the participants will be kept for at least three years after the completion of the research.

Name: _____________________________________________

Signature: __________________________________________   Date: ____________________________________

FOR OFFICE USE

This application has been approved by the Stone Child College IRB:

_____ Exempt Category: __________

_____ Approved _____ Deferred to other review _____ Recommended that PI submit for EXPEDITED REVIEW or FULL REVIEW by IRB

Name of IRB Chair:  ____________________________________

Signature: _______________________________   Date: ___________________________________
## APPLICATION FOR EXPEDITED/REGULAR HUMAN SUBJECTS RESEARCH REVIEW

<table>
<thead>
<tr>
<th>Protocol Title:</th>
<th>Date of Request:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Principal Investigator (PI) Name and Degree(s):</th>
<th>Department:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Phone:</th>
<th>Mailing Address:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Email:</th>
<th>Fax:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College Affiliation:</th>
<th>Co-Investigator:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty</td>
<td>Name:</td>
</tr>
<tr>
<td>Staff</td>
<td>Study Role:</td>
</tr>
<tr>
<td>Adjunct Faculty</td>
<td>Affiliation:</td>
</tr>
<tr>
<td>Other: Please specify</td>
<td>Department:</td>
</tr>
<tr>
<td></td>
<td>Email/Tel/Fax:</td>
</tr>
<tr>
<td></td>
<td>Student ____ Yes ____ No</td>
</tr>
</tbody>
</table>

### Please note:

- PIs must attach Curriculum Vitae to this Application
- List all Co-PIs (attach an extra sheet if necessary). A Co-PI is anyone who has responsibility for the project’s design, implementation, data collection, data analysis, or who has contact with the study participants.

<table>
<thead>
<tr>
<th>Co-Investigator:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Name:</td>
<td></td>
</tr>
<tr>
<td>Study Role:</td>
<td></td>
</tr>
<tr>
<td>Affiliation:</td>
<td></td>
</tr>
<tr>
<td>Department:</td>
<td></td>
</tr>
<tr>
<td>Email/Tel/Fax:</td>
<td></td>
</tr>
<tr>
<td>Student ____ Yes ____ No</td>
<td></td>
</tr>
</tbody>
</table>
### PROJECT FUNDING

1. How is the research project funded? (a copy of the grant application(s) must be provided prior to IRB approval)
   - ____ Research is not funded (Go to section 4)
   - ____ Funding decision is pending
   - ____ Research is funded

What is the source of funding or potential funding? (Check all that apply)
   - ____ Federal
   - ____ Private Foundation
   - ____ Department Funds
   - ____ Subcontract
   - ____ Fellowship
   - ____ Other _____________________

Please list the name(s) of the sponsor(s):

If granted funds, identify the institution(s) administering the grant (e.g., SCC, MSU, NSF, INBRE, etc.).

### PROJECT SUMMARY

2. Provide a brief description of the **background, purpose, and design** of your research. Be sure to list **all of the means you will use to collect data** (e.g., tests, surveys, interviews, observations, existing data). Provide a short description of the tests, instruments, or measures and attach copies of the instruments and cover letters for review. If you need more than a few paragraphs, please attach additional sheets. **For all questions, write your answers on the application rather than just saying “see attached.”**

### STUDY DURATION

3. What is the expected duration of the study through data analysis? (include timeline if applicable)
   a. What is the expected date you wish to begin research (MM/DD/YYYY) ______/______/______ (must be after submission date). **NOTE:** Protocols are approved for a maximum of one year. If a project is intended to last beyond the approval period, continuing review and re-approval are necessary. Research cannot begin until you have received an approval letter.

### IRB APPROVAL

4. Has this project been reviewed by another IRN? ____ Yes ____ No (if yes, complete the information below and attach a copy of the IRB approved materials).
   d. What is the name of the institution?
   d. What is the approval date/status of current IRB application?
NOTE: If not approved, IRB results must be shared prior to approval.

STUDY SITES
5. Where will the study be conducted? (check all that apply)
   _____ On campus (please indicate building(s) and room number(s) when known)
   _____ Off campus (please provide location and letter of permission, where applicable)

SAMPLE SIZE/DURATION
6. What is the expected number of individuals to be screened for enrollment?
   f. What is the expected number of individuals to be screened for enrollment? _______
   f. What is the MAXIMUM number of subjects that you plan to enroll for the study? _______
   f. What is the approximate number of: Males _____ Females _____?
   f. Indicate the age range of the participants that you plan to enroll in your study: _____ to _____
   f. What is the expected duration of participation for each subject (at each contact session, and total)? _____

SUBJECTS
7. a. Will the study involve any of the following participants? (check all that apply if your study specifically targets these populations)
   _____ Children        _____ Pregnant women
   _____ Prisoners or detainees _____ Persons of high risk or becoming detained or imprisoned
   _____ Decisionally impaired _____ Patients (status of their health?)
   _____ Fetuses        _____ American Indian
   _____ Non-English speakers
   b. If any of the above categories have been checked, please state how you will protect the rights and privacy of these individuals.
   d. Please provide the rationale for the choice of subjects including any inclusion criteria.
   d. Will any ethnic/racial or gender groups be excluded from the study? If so provide the rationale for the exclusion criteria.

RECRUITMENT
8. Describe the process(es) you will use to recruit participants and inform them about their role in the study.
   (Attach copies of any recruitment materials).
   Will any of the following be used?
DECEPTION

9. Does the proposed research require that you deceive participants in any way? ____ Yes ____ No
If your response is yes, describe the type of deception you will use, indicate why it is necessary for this study, and provide a copy of the debriefing script.

COMPENSATION

10a. Will any type of compensation be used? (e.g., money, gift, raffle, extras credit)
____ Yes (describe what the compensation is) ____ No (go to question 11)

b. Explain why the compensation is reasonable in relation to the experiences of, and burden on participants.

c. Is the compensation for participation in a study or completion of the study? (NOTE: Participants must be free to quit at any time without penalty including loss of benefits).

d. If any of the participants are economically disadvantaged, describe the manner of compensation and explain why it is fair and not coercive.

INFORMED CONSENT

10. Describe the procedures you will use to obtain and document informed consent and assent. Attach copies of the forms that you will use. In case of secondary data, please attach original informed consent or describe below why it has not been included. Fully justify a request for waiver of written consent or parental consent for minors.

RISKS

12a. What are the potential risks of the research? (check all that apply)
____ Physical harm
____ Psychological harm
____ Release of confidential information
____ Other (Explain)

b. Describe any potential risks to human subjects and the steps that will be taken to reduce the risks. Include any risks to the subject’s well being, privacy, emotions, employability, criminal, or legal status.
<table>
<thead>
<tr>
<th><strong>BENEFITS</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>13a. What are the potential benefits to the subject, if any, as a result of being in this study?</strong></td>
</tr>
<tr>
<td><strong>b. What are the potential benefits to others, if any, from this study?</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>DATA USE AND STORAGE</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>14. How will the data be used? (Check all that apply).</strong></td>
</tr>
<tr>
<td>- Dissertation</td>
</tr>
<tr>
<td>- Thesis</td>
</tr>
<tr>
<td>- Results released to participants/parents</td>
</tr>
<tr>
<td>- Results released to agency or organization</td>
</tr>
<tr>
<td>- Other (Please explain)</td>
</tr>
<tr>
<td><strong>Publication/journal article</strong></td>
</tr>
<tr>
<td><strong>Undergraduate honors project</strong></td>
</tr>
<tr>
<td><strong>Results released to employer or school</strong></td>
</tr>
<tr>
<td><strong>Conferences/presentations</strong></td>
</tr>
<tr>
<td>Where will the data be stored?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>PROTECTION OF CONFIDENTIALITY</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>15a. Describe the steps you will take to ensure the confidentiality of the participants and data?</strong></td>
</tr>
<tr>
<td><strong>b. Indicate how you will safeguard data that include identifying or potentially identifying information (e.g., coding).</strong></td>
</tr>
<tr>
<td><strong>c. Indicate when identifiers will be removed from the data?</strong></td>
</tr>
<tr>
<td><strong>d. Will the study have a master list linking participant’s identifying information with study ID codes, and thereby, their data? If so, provide a justification for having a master list. (NOTE: In many cases, the existence of a master list is the only part of a study that raises it above minimal risk, that is, places participants in risk).</strong></td>
</tr>
<tr>
<td><strong>e. If you have a master list, when will it be destroyed?</strong></td>
</tr>
<tr>
<td><strong>f. How long do you plan to retain the data?</strong></td>
</tr>
<tr>
<td><strong>g. How will you dispose of the data?</strong></td>
</tr>
<tr>
<td><strong>h. Where, on campus, will you store the signed consent, assent, and parental permission forms?</strong></td>
</tr>
</tbody>
</table>
INVESTIGATOR INTERESTS

16a. Does the PI have a current conflict of interest disclosure form on file? ____ Yes ____ No

b. Do any of the PIs or their family members have a financial interest in a business which owns a technology to be studied and/or is sponsoring the research? ____ Yes ____ No (if yes, describe).

c. Are there any plans for commercial development related to findings of this study? ____ Yes ____ No (if yes, describe)

d. Will the PI or a member of the PI’s family financially benefit if the findings are commercialized? ____ Yes ____ No (if yes, please describe)

f. Will participants financially benefit if the findings are commercialized? ____ Yes ____ No (if yes, describe)

TRAINING

17. The research team must document completion of human subjects training. (provide the date that the PI/Co-PIs completed the training)

PRINCIPAL INVESTIGATOR

In making this application, I certify I have read and understand the Stone Child College Protection and Human Subjects in Research, Principles, Policy, and Guidelines and that I intend to comply with the letter and spirit of the policy. I may begin research when the Institution Review Board (IRB) gives notice of its approval. I must inform the IRB of any changes in method or procedure that may conceivably alter the EXEMPT status of the project. I also agree that records of the participants will be kept for at least three years after the completion of the research.

Name: __________________________________________

Signature: ___________________________ Date: ___________________________

FOR OFFICE USE

This application has been reviewed by the Stone Child College IRB.

____ Full Board Review

____ Expedite Category: _____

____ Exempt Category _____

____ Approved ____ Deferred ____ Disapproved

____ Project requires review more often that annually. Every _____ months.

Name of IRB Chair ____________________________
# STONE CHILD COLLEGE

## APPLICATION FOR CONTINUING RESEARCH REVIEW

<table>
<thead>
<tr>
<th>Protocol Title:</th>
<th>Date of Request:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Principal Investigator (PI) Name and Degree(s):</th>
<th>Department:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Phone:</th>
<th>Mailing Address:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Email:</th>
<th>Fax:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College Affiliation:</th>
<th>Co-Investigator:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty</td>
<td>Name:</td>
</tr>
<tr>
<td>Staff</td>
<td>Study Role:</td>
</tr>
<tr>
<td>Adjunct Faculty</td>
<td>Affiliation:</td>
</tr>
<tr>
<td>Other: Please specify</td>
<td>Department:</td>
</tr>
</tbody>
</table>

**Student ____ yes ____ no**

**Please note:**

*PIs must attach Curriculum Vitae to this Application*

*List all Co-PIs (attach an extra sheet if necessary). A Co-PI is anyone who has responsibility for the*
Email/Tel/Fax:  
Student _____ yes _____ no

### STATUS OF THE STUDY

1. Mark the status of the study. (Check all that apply).
   - ____ No subjects recruited for the study, therefore termination requested.
   - ____ Inactive with no subjects recruited to date, study will become active.
   - ____ Active with ongoing recruitment of subjects.
   - ____ Active with subject recruitment completed.
   - ____ Completed (Date collection and follow-up complete).

### OVERVIEW OF PROGRESS TO DATE

2a. When did the study begin?

b. What is the estimated completion date for the study?

c. How many subjects have completed the study?

d. Will new subjects be enrolled in the study?

e. Did any subjects voluntarily withdraw from the study? _____ Yes _____ No (if yes, provide any known reasons for which subjects withdrew from the study).

f. Were there any non-medical problems or complications in the study that affected the subject or others? _____ Yes _____ No. (if yes, a description of any problems or complications must be provided).

g. Did any subject suffer an unanticipated problem or adverse event which was not reported to the IRB since the last IRB report? _____ Yes _____ No. (if yes, specify the numbers of reported events and describe briefly their nature and significance).

h. Are there any other expected changes in data collection, data analysis, or reporting procedures? _____ Yes _____ No. (If yes, describe the changes).

i. What is the funding source for the project?
SUMMARY OF RESULTS
3. Provide a brief summary of any results (preliminary or final) obtained in the study. If the project is still active and no results are appropriate to report to the IRB at this time, this should also be stated and explained.

CHANGE IN RISK/BENEFIT RELATIONSHIP
4. Has anything occurred during the conduct of the study that may have altered the risk/benefit relationship? _____ Yes _____ No (If the answer is yes, provide a current assessment of the risk/benefit relationship of the research based upon results, adverse events, and other factors.)

PRINCIPAL INVESTIGATOR
In making this application for continuation, I certify that I have read and understand the Stone Child College Protection and Human Subjects in Research Principles, Policy and Guidelines and that I intend to comply with the letter and spirit of the policy. I may continue research when the IRB gives notice of approval. I must inform the IRB of any changes in method or procedure that may conceivably alter the EXEMPT status of the project. I also agree that records of the participants will be kept for at least three years after the completion of the research.

Name: __________________________________________________
Signature: _____________________________ Date: __________________________

FOR OFFICE USE
This application has been reviewed by the Stone Child IRB:

_____ Full Board Review
_____ Expedite Category: _____
_____ Exempt Category _____
_____ Approved _____ Deferred _____ Disapproved
_____ Project requires review more often than annual. Every _____ months.
Name of IRB Chair ______________________________________
Signature ______________________________________________ Date _____________________________